



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PADMASHALI SHIKSHAN SANSTHA'S A. R. BURLA MAHILA VARISHTHA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Rajendra Shendage
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172743908
Mobile no.	9822939359
Registered Email	arburla@gmail.com
Alternate Email	arbmnaac@gmail.com
Address	Raviwar Peth, Rajendra Chowk, Solapur, Pin-413005 City Survey No. 9705/9/A/2A
City/Town	Solapur
State/UT	Maharashtra
Pincode	413005

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Dr. Annie John																												
Phone no/Alternate Phone no.			02172743908																												
Mobile no.			9359183338																												
Registered Email			arburla@gmail.com																												
Alternate Email			arbmnaac@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.arburla.org/aqaryearwise.htm 1																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.arburla.org/academiccalendar.html																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>0</td> <td>2004</td> <td>03-May-2004</td> <td>02-Apr-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.62</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Feb-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.76</td> <td>2017</td> <td>29-Oct-2017</td> <td>28-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	0	2004	03-May-2004	02-Apr-2009	2	B	2.62	2012	10-Mar-2012	09-Feb-2017	3	B++	2.76	2017	29-Oct-2017	28-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B+	0	2004	03-May-2004	02-Apr-2009																										
2	B	2.62	2012	10-Mar-2012	09-Feb-2017																										
3	B++	2.76	2017	29-Oct-2017	28-Sep-2022																										
6. Date of Establishment of IQAC			25-Jun-2004																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Certificate Course in Soft Skills	01-Aug-2019 60	46
Workshop on Meditation and Yogasana	12-Jul-2019 25	340
Vishakha Anti Sexual Awareness Program	18-Dec-2019 1	105
Physical Fitness Workshop	02-Aug-2019 21	35
Women Empowerment Workshop	02-Sep-2019 21	115
Archery Skill Development Program	01-Aug-2019 30	60
Entrepreneurship Awareness Program	17-Dec-2019 1	140
Hemoglobin Checkup	10-Dec-2019 3	76
Comprehensive Sexuality Education	19-Aug-2019 3	132
Workshop on Good Health: The Greatest Blessing of Life	23-Aug-2019 1	119
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1] Academic and Administrative Audit 2] Regular IQAC Meetings and Submission of AQAR 3] Participation in NIRF 4] Feedback from all Quarters 5] Seminars, Workshops, Certificate Courses for Students

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Participation in Sports/ Games	Students participations at National level in Yoga, Fancing, Archery, Baseball, Softball, Cricket, Winners at Yoga Competition.
Academic Audit Administrative Audits	College secured 'A' grade in AAA
Extension Activities and Social Outreach Programs	We reach out to the society through extension activities. 120 students planted 200 trees at Doddi Village
Deputing Students for seminars and paper presentation	Students present research papers and are awarded. Understanding basic research methods and method of Power Point Presentation
Deputation to Students for Research Based Competitions	Students Deputation to Avishkar Research Festival. Differently Abled Student, Miss. Lavanya Adepu, got first prize in Avishkar Research Festival under the category of Humanities. Appeared for State Level Avishkar Research Festival at Mumbai.
Lectures of Eminent Personalities	Lectures on various social issues arranged.
Conduct of Continuous Internal Evaluation	Internal exams i.e. home assignments and tests conducted
Syllabus based workshops	A workshop in English on the new textbook for B. A. III organized, 2] Syllabus based workshops in Commerce and History. 3] Students and teachers were greatly benefitted by the workshops. 5] Comprehension of Course Outcome and Learning Outcome.
Certificate Courses	Six certificate courses introduced and

executed well.

A Handbook of Code of Conduct and General Rules

We have prepared a handbook which comprises of code of conduct for the Principal, Teaching Staff, Administration Staff and students

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee (CDC)

30-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

06-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

This is a web portal based on Management Information System developed by Govt. of Maharashtra, Directorate of Higher Education, and Maharashtra State. Data is being collected on several parameters such as teachers, student's enrolment, programs, examination, results, education, finance, infrastructure etc. A) Academic Information Module. I. Under this module the following enrolment details are covered: 1. Details of Research Activities in the institution Ph.D. 2. Details of M. Phil students. 3. Details of students enrolment in different courses. 4. Details of minority students enrolment. 5. Details of physically Handicapped students. II) The following educational and allied facilities are covered: 1. Details of Hostel Facility. 2. Details of Scholarship Availing Student. 3. Details of Availability of Physical Education Facilities. 4. Details of Library. 5. Details of Physical

Disadvantaged students and Expenditure. III) Out Turn Details 1. Breakup of Fee Received 2. Expenditure status of Plan/ Non plan scheme. B) Staffing Information Module Includes General details of the Institution, Details of the courses conducted in the Inst., Details of Institute courses divisions, and grants, Total Approved Seats designation wise, subject wise and employee wise, Salary details of Employees. C) Reports Wherein all reports regarding above details can be granted.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We implement and follow the syllabus designed by the University. We have a systematic and well planned mechanism to deliver and document the curriculum. This is meticulously planned and implemented by the different committees of the college. The Academic Calendar is prepared at the commencement of the academic year and all the activities- curricular, co-curricular and extracurricular activities to be conducted throughout the year are reflected in the same. A teaching plan which is prepared at the beginning of the year is adhered to. The time table committee prepares a comprehensive time table. Every department prepares a departmental time table. A syllabus completion report is submitted by all the teachers at the end of both the semesters stating the completion of the same respectively. Staff meetings, departmental meetings and various committee meetings help in effective implementation, curriculum delivery and documentation. Modern teaching methods, teaching aids, available resources, participation of students etc. to the optimum contribute towards making it all effective. Feedback suggestions received from students and from various quarters are thoroughly studied and incorporated for effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Modi Script	Nil	01/08/2019	81	Manuscripts can be read and understood	Original manuscripts can be translated
Certificate Course in Value Education and Ethics	Nil	02/12/2019	73	Instilling values and ethics, Self-development and Self-realization	Personality Development

Certificate Course in Soft Skills	Nil	01/08/2019	60	Focus on E mployability	Improves p rofessionali sm
Certificate Course in Mobile Application	Nil	01/08/2019	81	Focus on E mployability and Instilling technical competence	Improves p rofessionali sm
Certificate Course on Tourism	Nil	01/11/2019	60	Focus on E mployability	Improves p rofessionali sm
Certificate Course in Yoga	Nil	20/12/2020	84	Self-employment	Stress Management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, History	01/06/2019
BCom	Advanced Accountancy	01/06/2019
BCA	Fundamentals of Computer, Logic Development With 'C' Programming, Basics of Web Programming - I, Statistical Methods-I, Introduction to Microprocessor, Office Automation	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	523	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Tourism	01/11/2019	154

Certificate Course in Value Education and Ethics	02/12/2019	114
Certificate Course in Yoga	20/12/2020	119
Certificate Course in Soft Skills	01/08/2019	46
Certificate Course in Mobile Application	01/08/2019	73
Certificate Course in Modi Script	01/08/2019	17
Research Methodology	01/02/2019	68
Democracy, Election and Good Governance	14/11/2019	400
Environment Science	14/11/2019	250
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Publication Process	10
BCom	Internship on Income Tax, TDS, Auditing	9
BCom	Environmental Science	25
BCA	Field Work on Widi Worker's Health	50
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students, teachers, employers, alumni and parents are collected. These feedback forms are then carefully analyzed by the IQAC Committee. Necessary measures are taken after proper consideration. Any suggestion with regards to the syllabus is conveyed to the Board of Studies members of the University. Suggestions regarding the functioning of the college, curriculum delivery, curricular and co-curricular activities etc. are properly analyzed and necessary steps are taken. This feedback system is very useful as it helps us to realize our strengths and pay heed to the areas of concern.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Application	180	129	129
BCom	Advanced Accountancy	750	731	731
BA	English, Marathi, Hindi, History	480	264	264
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1124	Nill	16	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	20	5	1	50
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor mentee system in the college works in a very positive manner. Every year, the students of B. A. B. Com and B.C.A are divided among the teachers. The teachers are provided with a list of the mentees allotted. The mentor pays personal attention to their mentees. Suggestions and counseling on academics, higher education, career guidance, health hygiene and even personal issues are dealt with. If there is any serious problem related to health or academics, the parents are informed about the same. The mentors monitor the progress of their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1124	16	1:70

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nill	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rajani Jayant Dalvi	Associate Professor	Life Time Achievement Award- Lions Club Solapur
2019	Dr. Rajani Jayant Dalvi	Associate Professor	Savitribai Phule Stree Ratna Puraskar- Karunashil Bahuuddehiya Samajik Sanstha
2019	Dr. Rajani Jayant Dalvi	Associate Professor	Ashtapailu Nari Purskar- Shrimant Yogi Yuvak Prathishtan
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Nil	VI	31/10/2020	25/11/2020
BCom	Nil	VI	31/10/2020	30/11/2020
BCA	Nil	VI	01/11/2020	30/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Evaluation Committee of the college works towards the Continuous Internal Evaluation. Some of the reforms initiated in the college are: 1. Continuous Internal Evaluation System 2. Orienting students on evaluation process 3. Result Analysis and review 4. Remedial coaching 5. Home Assignments and open book tests 6. Discussion of model question papers and model answers 7. Unit test and preliminary exams 8. Class room discussions and seminars etc. 9. Online Quizzes on Google Forms 10. Unit Tests

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the commencement of every academic year. All the faculty members are consulted regarding the same before it is finalized. At the commencement of each semester, conduct of examinations, curricular, co-curricular and extracurricular activities, extension activities etc. are all meticulously worked out and mentioned in the calendar. The dates are strictly adhered too. We even keep a little space for flexibility, just in case some adjustments have to be made. This practice helps us to plan everything in a systematic manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.arburla.org/poscosspos.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Marathi, Hindi, English, History	70	68	97.14
0	BCom	Advanced Accountancy	265	240	90.56
0	BCA	Computer Application	23	23	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.arburla.org/studentssatisfactionsurvey.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and Patents	IQAC	26/02/2020
Chartered Accountants Career Counselling Program	Eco-Commerce Department	17/08/2019
Study Tour to Gokul Milk Project	Eco-Commerce Department	13/01/2020
Study Tour to Jakaraya Sugar Factory	Eco-Commerce Department	13/01/2020
Study Tour to FabTech Spinning Mill, Sangola	Eco-Commerce Department	13/01/2020

State Level Workshop on Goods and Service Tax	Eco-Commerce Department	11/02/2020
Deputation to the Students for a Camp on Skill and Entrepreneurship Development	Eco-Commerce Department and PAH Solapur University and Sangameshwar College Solapur	29/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Problems and Prospects of Disabled Students in Higher Education: A Fact File	Miss. Lavanya Adepu	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	05/01/2020	Humanities
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
International	Marathi, Hindi, English, History, Geography, Sociology, Economics and Commerce	31	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1

Hindi	2
History	5
English (Chapters)	2
Ancient Indian History and Culture (Chapter)	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	14	1	Nill
Presented papers	9	14	Nill	Nill
Resource persons	Nill	2	3	9
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day 21/06/2019	Central and State Govt., NSS, PAH Solapur University	35	490
Rajarshi Sahahu Maharaj- Birth Anniversary	PAH Solapur University and NSS Dept. ARBM	20	290
Late Vasantrao Naik- Birth Anniversary	PAH Solapur University and NSS Dept. ARBM	18	150

Global Environment Day	FPAI and PAH Solapur University and NSS Dept. ARBM	29	185
Cleanliness Campaign at College Campus	PAH Solapur University and NSS Dept. ARBM	20	200
Guru Purnima	PAH Solapur University and NSS Dept. ARBM	27	900
Lokmany Tilak Birth Anniversary and Global Tree Day- Tree Day Plantation	PAH Solapur University and NSS Dept. ARBM	20	180
Foundation Day of PAH Solapur University	PAH Solapur University and NSS Dept. ARBM	35	735
National Youth Day	Government of Maharashtra and PAH Solapur University Initiative	30	183
Indian Independence Day	PAH Solapur University and NSS Dept. ARBM	40	900

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Research Project on Problems and Prospects of Disabled Students in Higher Education: A Fact File	Avishkar Research	Maharashtra Government Initiative, PAH Solapur University	1

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	A R Burla Mahila Mahavidyalya Solapur	Tree Plantation	6	185
Cleanliness Campaign	A R Burla Mahila Mahavidyalya Solapur in	Cleanliness Campaign	15	283

	Collaboration with PAH Solapur University, Solapur			
World AIDS Day	A R Burla Mahila Mahavidyalya Solapur in collaboration with Chhatrapati Shivaji Govt. Hospital Solapur	Rally	2	173
Global Water Day	A R Burla Mahila Mahavidyalya Solapur in Collaboration with PAH Solapur University, Solapur	Lecture	20	200
Global Population Day	FPAI PAH Solapur University, Solapur	Rally	3	160
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To Review Research Article and Editing	Partnering for Publication	Laxmi Publication, Solapur	25/07/2019	24/07/2020	Faculty Members
Publication Procedure (Internship)	Publication	Laxmi Publication, Solapur	25/10/2019	24/10/2020	Students

Auditing (Internship)	Income Tax, TDS, Auditing	S. R. Gundeli and Company, Solapur	16/07/2019	15/09/2020	Students
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Akhila Bharatiya Natya Parishad, Mahanagar Shakha, Solapur	31/08/2019	Practice and Performance in Acting, Workshop in Performing Arts	150
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
425000	424919

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	Windows 7 and Windows 10	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4518	207498	157	15440	4675	222938

Reference Books	4703	208084	181	94474	4884	302558
Journals	6	24070	Nill	Nill	6	24070
e-Journals	Nill	5725	Nill	5725	Nill	11450
Library Automation	1	17000	1	17000	2	34000
Weeding (hard & soft)	1434	6812	70	9838	1504	16650
Others(s pecify)	6	36000	Nill	Nill	6	36000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	48	1	6	1	1	8	40	10	6
Added	11	0	2	0	0	0	11	100	0
Total	59	1	8	1	1	8	51	110	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content Development Centre, A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur	https://www.youtube.com/channel/UC3XQmrMiAiykPWH5kq85Krw
E-Content Development Centre, A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur	https://www.youtube.com/channel/UCWqf-t5c1Exv8dRZ2hOEGUO
E-Content Development Centre, A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur	https://www.youtube.com/channel/UC14YOp_vn_BZ3bCeUOeRzQA/featured

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
110000	109506	180000	179465

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has established standard policies and procedures for utilization and maintenance of infrastructure. The IQAC, CDC, teachers and Standing Committee members meet to discuss new activities, and review curricular and co-curricular activities such as syllabus planning, examinations, budgeting, and holistic student development to ensure a steady feedback system. Timetable Committee distributes classrooms according to class strength, so that lectures and examinations are conducted. Seminar rooms are used for organizing meetings and other activities too. The library is enlisted for INFLIBNET services of UGC. Library promotes interlibrary loan and book bank schemes along with workshops for enhancing library usage. Library Committee meetings are arranged for budget inputs, advice and record maintenance. The college utilizes rooms with ICT for lectures and practicals. College admission procedures are online. We give scholarship/free ship to applicants who are economically disadvantaged. Well-equipped gymnasium and sports ground are managed by the sports director. Gymkhana Committee governs the gymkhana, by scheduling, budgeting, and maintaining equipment. The gymkhana and ground are used for multiple purposes, like competitive games, recreational activities and health support. The college has appointed fulltime professionals for support services and seeks services from outside agencies for the upkeep of college infrastructure. Civil engineering services are outsourced to external agencies. Repairs, electrical fittings, hardware servicing are carried out by in-house technical assistants. Maintenance and repairing of requirements are directed to the Maintenance Committee by the teachers. The Maintenance Committee, further, deploys technical staff for such assistance. The college's housekeeping team keeps the campus clean. Maintenance of green campus is carried out by the Environment Awareness Committee, which nurtures the garden, plant trees on the campus, and other horticultural beautification. The college grants AMCs to authorized agencies to maintain AC, fire equipment, water purifiers, laboratory equipment, internet servers and LAN. All teachers finalize a list of material to be discarded and procure a certificate of approval from the Principal to dispose it. E waste disposal is done through e-waste collection drive. Students suggestions on infrastructure are sought through suggestion boxes placed on every floor, they are analyzed and remedial measures taken.

<http://www.arburla.org/policiesandprocedures.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Anusayabai Dattak Yojana, Student Aid Fund	9	4500
Financial Support			

from Other Sources			
a) National	Directorate of Higher Education, Social Justice and Special Assistant Department, Tribal Development Department VJNT, OBC, and SBC Welfare Department	770	3427435
b) International	00	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Women Empowerment	02/09/2019	115	IQAC, Health Department, ARBM, Family Planning Association of India
Archery Skill Development Program	01/08/2019	60	Physical Education Dept. and HP Sports Academy, Solapur
Entrepreneurship Awareness Program	17/12/2019	140	IQAC, Alumni Association, ARBM, Women's Study Centre, and Social Foundation, Solapur
Hemoglobin Check Up Program	10/12/2019	76	IQAC, Health Department, ARBM and Family Planning Association of India
Workshop on Good Health: The Greatest Blessings of Life	23/07/2019	119	IQAC, Health Department ARBM, and Rotary Club of Siddhigram
Comprehensive Sexuality Education	19/08/2019	132	IQAC, Health Department, ARBM and Family Planning Association of India and Precision Foundation Solapur
Certificate Course in Soft Skills	01/08/2019	46	A. R. Burla Mahila Mahavidyalaya, Solapur
Certificate Course in Yoga	20/12/2019	119	A. R. Burla Mahila Mahavidyalaya,

			Solapur
Workshop on Meditation and Yoga	12/07/2019	340	IQAC, Department of Physical Education and Yoga Association Solapur
State Level Seminar on Soft Skills and Personality Development for Youth	18/02/2020	300	A. R. Burla Mahila Mahavidyalaya, Solapur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	150	150	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	58	B. Com. III	Commerce	A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur	M. Com. I
2020	1	B. Com. III	Commerce	Sir Parashurambhau	M. Com. I

				College, Pune	
2020	1	B. Com. III	commerce	Vijay Rural Engineering College, Nizamabad	M. B. A.
2020	2	B. Com. III	Commerce	Hirachand Nemchand College of Commerce, Solapur	M. B. A.
2020	12	B. Com. III	Commerce	Hirachand Nemchand College of Commerce, Solapu	M. Com. I
2020	3	B. Com. III	Commerce	D.A. V. Velankar College of Commerce, Solapur	M. Com. I
2020	8	B. A. III	English, History	D. B. F. Dayanand College of Arts & Science, Solapur	M. A. I
2020	19	B. A. III	English, Marathi, Hindi	Walchand College of Arts & Science, Solapur	M. A. I
2020	1	B. A. III	History	Chhatrapati Shivaji Night College of Arts & Commerce, Solapur	M. A. I
2020	1	B. A. III	Marathi	Yog Mahavi dyalaya, Baramati	M. A. I

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	University	105
Intercollegiate Baseball Competition	University	75
Sports- State Level Referee Qualifying Exam	State	145
Sports-Five Days Yogasan Workshop	University	175
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the academic year 2019-20, we formed the student council as per the provisions laid down in the article 40 of Maharashtra University Act 1994. Student Council tries to inculcate among students the leadership qualities and democratic values in the students. It also strives to increase participation of students in decision making process of the college. Principal of the college is the chairman of the student council. The principal nominates one teacher from NSS, Gymkhana and one more teacher. Toppers from B.A. and B. Com. I, II, III are default members of Student Council. One student each from NSS, Sports Dept. and cultural Dept. is nominated by the principal. The principal also nominates two students. This student council selects or elects the university representative. The members of student council work on various committees such as College Development Committee, Gymkhana Committee, NSS, Grievance Committee and Student Aid Fund. Student council also arranges various activities and programs throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Reg. No. MAHA/218/2020 Dated- 13-3-2020

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meeting have been conducted. Dates of the Meetings- 11/10/2019 and 12/02/2020 Activity- 1: Small Scale Industries Student Empowerment Program- 15/10/2019 to 30/10/2019 Activity-2: Field Work on Widi Workers Health

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the functions/activities in the college are decentralized and coordinated by the College Development Committee. The various committees in the college perform various educational, academic and administrative work throughout the year. These committees meet at regular intervals and take important decisions regarding academic and administrative matters. The principal takes care that all the decisions are implemented properly. We have 39 college committees which work concretely and have necessary freedom to execute the responsibilities. The College Development committee (CDC) prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. It enables college to foster excellence in curricular, co-curricular and extracurricular activities. It decide about the overall teaching programs and annual calendar of the college. It also recommended new Short Term Courses in the institution which directed us to develop a proper vision. The college development committee discuss the reports of the IQAC and make suitable recommendations. In the academic year 2019-20, the institution framed suitable admission procedure for different programs and courses by following statutory norms. We planned major events in the college, such as annual day, sports events and cultural events and executed well. Internal Quality Assurance Committee in the college directs proper plan and monitor and guide quality assurance and enhancements in the academic activities of the college. Almost all committees execute the plans with the practice of decentralization. Instead in the academic year, 2019-20, two major committees followed the practice of decentralization. The two major committees are: 1] Courses Committee and 2] NSS Committee. The convenor of the Courses committee distributed annual plan with the permission of CDC and IQAC. Proper time table was framed. Students made aware of the short term and value added courses. 523 students participated in the Certificate Courses. NSS committee made the yearly plan, and distributed the activities to the teachers and student volunteers to execute the plan well. We have two units of NSS where two program officers work. NSS unit comprises two hundred volunteers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Academic and administrative programs through academic calendar. Timetable prepared and strictly adhered to. Teaching plan prepared at the commencement of the academic year. Up gradation in teaching and learning methods (whatsapp, blogs, ppt). Student centric teaching methods used. Syllabus completion details submitted at the end of the year. Participative and collaborative learning. Remedial classes conducted for the slow learners. Planned additional time table for proper execution of teaching-

	learning of certificate courses.
Examination and Evaluation	<p>Continuous Internal Examination. Time table for smooth conduct of Examination and Evaluation. Smooth conduct of university and internal exams. Timely display of examination timetable.</p> <p>Internal squad for fair conduct of examination. Question papers and model answers discussed frequently. Question bank provided to the students. Faculty participation in University paper assessment/evaluation.</p>
Research and Development	<p>The college research committee works towards promoting research culture. A spirit of enquiry instilled in the students. Faculty contributes towards research by publishing and presenting research papers. A few of the faculty are members of the Editorial Board of various Research Journals. Presently, there are 9 research supervisors guiding a number of research scholars. We have 16 full time faculty and a part time faculty out of which 13 have Ph.D. degree. All faculty members work relentlessly to disseminate new information and knowledge among the students. Students participate in State and University Level Research Programs. Students prepare research models and make presentations. Participation of students in research based competition such as Avishkar Research Festival-2020 in which Miss. Lavanya Adepu, B. A. III student participated and stood first in Humanities category. She has been selected for the State Level Avishkar Research Festival.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college adopted MasterSoft cloud based ERP System and software which comprises library information and cataloging of the books. Wifi facility is made for the administrative staff, teachers and students. Two Wifi systems are established. Each Wifi system has 100 mbps bandwidth. The college has a well-equipped library. Access to books and journals (online) through INFLIBNET Libman Software for library support. We provide Free internet connection for staff and students. Our students have access to well-equipped computer lab and other upgraded teaching methods.</p> <p>Our students have the benefit of spacious classrooms, multi gym, health centre, womens' study centre, counseling centre, Competitive Career</p>

	guidance cell.
Admission of Students	<p>The Principal and Head of various Departments and Committees look into the smooth functioning of the college and its various activities. We have as many as 37 Committees in the college.</p> <p>The convener and members of each committee work towards its effective functioning. The administrative staff looks after related administrative work. The college admission committee works towards the smooth conduct of the admission process. The teachers guide the students about the courses to be offered to them. The college observes the government regulations about reservation policy at the time of admission. The admission committee transparently conduct the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college established College Development Committee (CDC) as per the Maharashtra Public University Act, 2016. CDC looks all about planning and development of the institution. CDC and IQAC enhance planning and development of the college. The college established Central Management System which is cloud based ERP system. The college adopted MasterSoft cloud based software which comprises the information of teachers, students and supporting staff. It includes various modules like Admission, Academic and Examination, Account and Finance, Purchase and stores, Library information, and transformation dispatch. It comprises collection of students' data.</p> <p>MasterSoft cloud based App comprises the modules like Pay Slip of teachers, students' attendance and Notification.</p>
Administration	<p>The administration of the institution characterized by e-governance. 1] Online Admission through MasterSoft ERP system. 2] Generation of Pay Slips through MasterSoft Application, 3] Storing of information of Teacher, Student and Supporting Staff on Cloud based software, 4] Communication with students through website, 5] The library maintains e-catalogue of books available in the library. 6] Library Automation through ERP, Administration of the institution facilitates</p>

	transparency, confidentiality and authenticity of the information and communication. 7] Admission to Mark sheets and other relevant certificate monitored and managed through ERP system. 8] CCTV cameras, Biometric Machines are used for good governance. 9] Link of the Current Syllabus is generated on the Website.
Finance and Accounts	Finance and Account section is completely computerized. The cloud based ERP system is storehouse of student's registration, Fee collection, teacher's payment. All entries of expenditure are done with ERP system. Every transaction through e-governance accounts are maintained in soft copy. Most of the information of teacher done through The Sevarth Pranali generated by Government of Maharashtra. The institution use Tally Solutions Pvt. Ltd. to maintain finance and account. The MKCL software used to generate teachers and students accounts.
Student Admission and Support	We use Master Cloud Software for the Admission and various other activities related to students. Information of the students' admission through Software generated by PAH Solapur University.
Examination	1] Entry of marks of internal examination is done through ERP System 2] Information of the students' admission through Software generated by PAH Solapur University, 3] We use synchronous and non-synchronous online platforms and Learning management system like Google Classroom, Google Meet, Google Forms, 4] Softcopy of the prospectus available on the website. 5] Link of the Previous year question papers on the Website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Shirish Bhosale	International Conference (Commerce)	Sangamner College, Sangamner	1175
2019	Dr. Shivanand Bhanje	International Conference (Commerce)	Sangamner College, Sangamner	1175

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Intellectual Property Rights	00	26/02/2020	26/02/2020	25	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in English Language Teaching (Jawaharlal Nehru Technological University, Hyderabad)	1	02/12/2019	14/12/2019	13
Online Refresher Course in Modern Indian Languages (HRDC, Maulana Azad National Urdu University, Hyderabad)	1	10/12/2019	23/12/2019	14
Online Workshop on MOOCs, e-Content Development and Open Educational Resources (Organised by HRDC, Devi Ahliya Vishwavidyalaya, Indore)	2	11/05/2020	16/05/2020	6

Faculty Development Program (Ten Days) on Effective Ways to Develop e-Content for Teaching-Learning (Provisional)	2	21/05/2020	30/05/2020	10
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Padmashali Shikshan Sansthas Teaching Non-Teaching Patapedhi	Padmashali Shikshan Sansthas Teaching Non-Teaching Patapedhi	Group Insurance Policy

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Internal Financial Audit Is done by the Principal 2. For External Audit, Statutory Auditor is appointed by the Management and Audit is done at regular intervals of each financial year. Joint Director of Higher Education of Solapur Region, assess the Audit Report of Statutory Auditor every financial year. Report is then finalized by Accounts Officer, Higher Education, Solapur Region.
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PAH Solapur University, Solapur	Yes	Principal
Administrative	Yes	PAH Solapur University, Solapur	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1] Meeting of PTA 2] Anusayabai Burla Dattak Yojana 3] Guest Lecture on Insurance Awareness program

6.5.3 – Development programmes for support staff (at least three)

1] Faculty encouraged to attend various workshops, seminars, conferences, FDP, Refresher and Short Term Courses 2] Administrative staff motivated to attend workshops on support staff development and college development 3] Financial support through Institute by cooperative Credit Society for the staff 4] Group Insurance Scheme is adopted for the support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Submission of Data for AISHE Portal 2) Regular Submission of AQAR 3) Participation in NIRF

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Gandhi Research Forum Exam	15/09/2019	02/10/2019	02/10/2019	109
2019	Workshop on Good Health: The Greatest Blessing Of Life	01/07/2019	23/08/2019	23/08/2019	119
2019	Comprehensive Sexuality Education	01/07/2019	19/08/2019	21/08/2019	132
2019	Hemoglobin Checkup	01/07/2019	10/12/2019	12/12/2019	76
2019	Entrepreneurship Awareness Program	01/07/2019	17/12/2019	17/12/2019	140
2019	Archery Skill Development Program	01/07/2019	01/08/2019	30/08/2019	60
2019	Women Empowerment Workshop	01/07/2019	02/09/2019	22/09/2019	115
2019	Physical	01/07/2019	02/08/2019	22/08/2019	35

	Fitness Workshop				
2019	Vishakha Anti-sexual Awareness Program	01/07/2019	18/12/2019	18/12/2019	105
2019	Workshop on Meditation Yogasana	01/07/2019	12/07/2019	06/08/2019	340
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women Empowerment	02/09/2019	22/09/2019	115	Nil
Comprehensive Sexuality Education	19/08/2019	21/08/2019	132	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1] Green campus 2] Solar Lamps 3] Tree plantation and preservation 4] Rain water harvesting 5] Vermi Compost

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
------	-----------	-----------	------	----------	---------	--------	-----------

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	1	1	01/08/2019	20	Cleanliness Campaign	Problems and Prospects of Dirtiness	283
2019	1	1	01/12/2019	1	Rally on World AIDS Awareness Day	Self-Security, Health Awareness and AIDS Awareness	173
2019	1	1	30/08/2019	1	Rally on Organ Donation	Awareness of Organ Donation	187
2019	1	1	11/07/2019	1	Rally on Voting Public Awareness	Lack of Awareness of the Public Towards Voting	100
2019	1	1	11/07/2019	1	Rally on World Population Day	Population growth and Family Planning	160
2019	1	1	01/03/2019	7	Participation in National Integrity Organized by Indian Government Youth and Sports Ministry of India at Rani Bennur Dist. Haveri, Karnataka	National Integrity , Secularism	2
2019	1	1	03/06/2019	10	Avhaan-2019	Disaster Management	2

t, Ethics
of NSS Vo
lunteers,
Organized
by SRTM U
niversity
, Nanded

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2019	<p>We have prepared a handbook of code of conduct for the various stakeholders. Code of Ethics and Human Values introduced to the students. The handbook comprises Code of Professional Ethics for Principal, teachers, administrative staff and supporting staff. Code of Professional Ethics for the Director of Physical Education and Library has been included in the Handbook. We followed Maharashtra Public University Act, 2016, UGC Regulation dated 18th July, 2018, UGC Regulation on Plagiarism, UGC Regulation on Anti-Ragging and Prevention, Prohibition and Redressal Act and current UGC Guidelines and Circulars to prepare the Handbook of Code of Conduct. We focus on proper implementation Mechanism for the same. The code of conduct is effectively diffused and its progress Monitored meticulously.</p> <p>1] A committee which is set up for this purpose monitors the same. 2] The students are introduced to the code of conduct and aided in comprehending it. 3] Students are motivated to follow the same very meticulously. 4] We have a Dress code for students</p>

and looking into their safety and security is of prime importance. 5] Attendance in college, attending tests and other related activities are compulsory. 6] Students are communicated about the same at the Induction Program. 7] Working towards creating a positive attitude and learner conducive atmosphere. 8] CCTV Surveillance

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bharatiya Sanskruti Pariksha, Swami Vivekananda Kendra Bharati Sanskruti Pariksha	09/09/2019	09/09/2019	102
Gandhi Vichar Sanskar Pariksha, Gandhi Research Foundation	02/10/2019	02/10/2019	109
Certificate Course in Value Education	02/12/2019	12/02/2020	114
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1] Creation of Ozone space 2] Green Audit 3] Tree Plantation in the Campus 4] E-Waste Management 5] Green Campus 6] Rain Water Harvesting 7] Vermi Compost 8] Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE- 1 NURTURING ENVIRONMENTAL CONSCIOUSNESS 1] Title of the Practice: Nurturing Environmental Consciousness 2] Objectives: 1] To inform and aware the students about importance of environment, 2] To create ozonized space for pollution free campus, 3] To plant and preserve trees in the college campus, 4] Proper utilization of natural resources, 5] Improve mental health through nature. 3] Context: Apart from providing a congenial academic environment to the students, the institution holds their attention to environmental consciousness. The textiles, mills, small scale industries and vehicles from Solapur city created large amount of water, air and noise pollution. The college started clean campus with fresh air to reduce pollution. 4] The Practice: Planting and preservation of the trees, rain water harvesting, vermi-composting on a small scale are the major initiatives to create and nurture environmental consciousness. We have also developed an Ozone Park. NSS students from this institution keep the cleanliness in the campus. Students from our institution planted Tulsi (Holy Basil) and made it as Ozonized Park. The college started initiative in planting diverse oxygen generating trees such

as Peepal (Banayan) tree, Bamboo trees to reduce pollution. Planting trees at college campus helps to beautify the community. With the broader view, we planted trees to enrich the earth and improve students' mental health. Practicing this helped us to gain a better and deeper understanding of the topic. Our green campus declared plastic free campus which conducts the green audit every year. The campus follows very systematic waste collection and segregation process. The plastic waste has been collected is periodically and sent to Municipal Corporation. Students are encouraged to create minimum waste in the campus by bringing food and beverage in metal tiffin boxes. They are not allowed to bring plastic carry bags to fold the tiffin. The institution started wonderful initiative Rain Water Harvesting to enrich the environment. Rain water is being collected in the inbuilt catchment area of the college campus so as to recharge the ground water. The college campus comprises ground water tank. The teachers, students and administrative staff utilize natural resource in best way. 5] Evidence of Success: Oxygen generating trees provided shades. The Ozone Park protected us from the pollution which was earlier generated from mills and textiles. Green spaces gave students and faculty the setting to relax with nature. Involving the students in environmental projects focuses on the planning, planting and maintenance of trees on campus encourages their commitment to create more sustainable future for all. Plastic waste is totally banned from the campus. Utilization of rainwater harvesting is one more evidence of success. BEST PRACTICE- 2 YOGA AND MEDITATION FOR BETTER HEALTH 1] Title of the Practice: Yoga and Meditation for Better Health 2] Objectives: 1] To bring awareness of spiritual treasure which originates from India, 2] To increase academic performance through yoga and meditation, 3] To build confidence, attentiveness, steadfastness and concentration through meditation, 4] To create focused attitude by removing fear, distraction, anxiety and uncertainty, 5] To bring physical, mental and spiritual harmony in the society, 6] To bring peace and prosperity in the society. 3] Context: Currently, human beings suffer more from physical strain and mental stress. The universe is facing traumatic experience. People encountered with mental problems like depression, anxiety, grief, uncertainty and violence. Stress has become a normal part of life. Even technology brought great harm to the universe which created noise and chaos. People are grappled with unclear expectations, uncertain situations and insecure life. The main cause that people are suffering is not only economic crisis, but physical pain, mental trauma, moral degeneration and spiritual sterility. By incorporating mindfulness and meditation into daily routine, students can relieve stress, improve their memory, Yoga and meditation brings physical, mental and spiritual harmony. Yoga brings physical vitality and Meditation brings bliss which reduces stress, improves memory, enhance better sleep, heals many physical and mental pains and cures psychosomatic disorders. 4] The Practice: The institution, in collaboration with Yoga Association, Solapur and Art of Living, Solapur Centre organized meditation program for the society in every Sunday. This was conducted the whole year round and we received very good response from people from Eastern Region of Solapur. More than thousand people healed from yoga and meditation. On the occasion of International Yoga Day, the Yoga and Meditation program was organized in which 490 students and 35 teaching and non-teaching staff participated. The institution also conducted workshop on Stress Management through Meditation for the students at the time of examination which healed the students from the burden of examination. 340 students benefitted by the workshop on meditation. Our students participated in National Level Yoga competition. The institution also started Certificate Course on Yoga. 119 students successfully benefitted by the certificate course. 5] Evidence of Success: Students were greatly benefited by the meditation programs, course, and workshop. Yoga and Meditation increased academic performance. Students who maintain this lifestyle have the benefit of increased energy and more self-assuredness to help them plow through assignments and task quickly. Meditation

gave complete rest to the students that helped them to become more alert and attentive in the class. It leads them to whole chain of positive events like confidence building, self-assurance and feeling light and fresh. This practice improved good physical and mental health, self-care. It also increased feeling of self-worth for the students. Some students gave feedback that they went for better sleep after the meditation. The practice helped students to reduce negative emotions and their physical pains. Students also responded that they improved their concentration from bombarded distraction created from technology, social media and unnecessary imaginations. Mindfulness is a remedy for these distractions that promotes living in present.

BEST PRACTICE- 3 SMALL SCALE INDUSTRY TRAINING PROGRAMS

1] Title of the Practice: Small Scale Industry Training Programs

2] Objectives: 1] To identify persons with entrepreneurial quality, 2] To motivate the students to train them through structured training course, 3] To enable the students to set up their tiny and small scale industrial ventures, 4] To improve the productivity/profitability of existing entrepreneurs, 5] To provide them an insight in the latest developments in the area of industrial development.

3] Context: Solapur is well known for textiles, miles and small-scale industry. Eighty percentage of our students trace back their cultural origin in small scale industries. They are from working / labour class families. The students of our institution come from skilled labours in small scale industry. The institution generates latest skill, knowledge and successful strategy of small scale industry to the students who come from shantytowns.

4] The Practice: We arrange small-scale industry training programs for our students. They are trained to make artefacts like soft toys, candles, soaps, lotions, perfumes and agarbattis. Many of our students set up their small scale business and earn a livelihood. In addition to this we also train them in beauty parlor course and fashion designing. Experts from industries, miles and textiles guide our students and improve their skill. The institution integrated formal training and learning with informal learning process in the workplace.

5] Evidence of Success: The institution provided opportunity to gain skills, knowledge and experience of the small scale businesses. Students of our institution started working in small scale industries, in fact they started their own innovative initiatives with small profit at local level. The primary role of small scale business is to reduce the risk and cost of private capital industry. This practice is proved apparent and significant in job creation and productivity growth in low capital. It made our student more self-esteemed and economically independent.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.arburla.org/bestpractices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is situated in the Eastern part of Solapur city, where the chief source of income is through weaving and beedi rolling. Majority of our students belong to the economically lower strata of the society. Most of our girls are the first generation learners with parents and relatives not having entered the portals of any educational institute. In addition to imparting academic knowledge, we also focus on their holistic development. While harnessing the talents and skills of our students to the fullest, we also inculcate values and ethics in them. We encourage them to participate in curricular, co-curricular and extracurricular activities. Our students have created milestones in the field of sports, academics, cultural activities, research etc. Our students have reached out to the community and society through extension activities. They have participated in research based competitions and have been awarded for

their innovation and presentation. We are happy to state that our students have been employed in different fields/sectors like Educational Institutions • Police Service • Railway Police • Government offices • Private Firms • Small Scale Industries • Hospitals • Media and Press • Malls • T.V Serials and Dramas • Professional Institutions • Catering Services • State Transport Corporation • Sports Coach and Yoga Coach • Fashion Designing/ Tailoring • Beauty Parlor • Jewelry Making • Editor. Some have taken up to creative writing Poetry.

Provide the weblink of the institution

<http://www.arburla.org/>

8.Future Plans of Actions for Next Academic Year

1] Proposal for B. Voc. Courses 2] Proposal for PG Course 3] To organize national/ international Seminars, Workshops and Conferences for students and teachers 4] To start new certificate courses 5] Taking up a field work, projects and surveys 6] Conducting Academic and Administrative Audit of the College 7] Arranging more student oriented programs 8] Workshops on Yoga, Meditation and Life Skills