



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**PADMASHALI SHIKSHAN SANSTHA'S A. R. BURLA
MAHILA VARISHTHA MAHAVIDYALAYA**

**CITY SURVEY NO. 9705/9/A/2A, RAVIWAR PETH, RAJENDRA CHOWK,
SOLAPUR**

413005

www.arburla.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Solapur, a *multi-lingual city*, is located in the *South Eastern region of Maharashtra*. Solapur district, a multi-cultural hub, shares its borders with the states of Karnataka and Telangana. People here speak vernacular languages like *Marathi, Hindi, Telugu, Urdu and Kannada*. Solapur city was once famous for its textile mills and handloom industries. However due to the shutting down of various Mills a major section of the population came under the grip of intense poverty. To make matters worse, the pandemic left no stone unturned in causing more physical problems and mental trauma. A major section of the people in Solapur district belong to the economically lower Strata of the society and struggle hard to make a living for themselves. But the diehard spirit of the people, not willing to accept defeat, is rising up once again through its own ashes like the proverbial bird Phoenix and emerging successful..... The flight has Begun.

This is because people have realized that there is no substitute for knowledge and the significance of education. There are a number of institutions in Solapur district imparting diverse education and academic facilities to students.

Padmashali Shikshan Sanstha, established in the year **1912**, is one of the oldest educational institutions which caters to the academic needs of the underprivileged students coming from the Padmashali community. The Management runs 24 educational institutions which includes *primary schools, high schools, junior colleges, technical college, night college and a womens' senior college*.

A. R. Burla Mahila Mahavidyalaya was established in the year **1990** with the **Arts and Commerce faculty**. Having faced a number of obstacles and challenges in the form of infrastructure, students strength, financial aid and much more we succeeded in creating a name for ourselves under the banner of **Punyashlok Ahilyadevi Holkar, Solapur university, Solapur**.

Having traversed these *32 years* with determination and dedication we have successfully started with a **Research Place in Commerce, BCA faculty**, and have increased the number of students in a commendable manner.

Most of our girls are first generation learners with not a single member in their families having ever entered the portals of a college. Our college chiefly aims at equipping the girls academically so that they do not fall short of facing challenges. *We are here to help our students materialize their dreams, fulfill all their aspirations, equip them with the Armour of education and help them develop in a Holistic manner.*

Vision

"To impart education which aims at quality education, academic excellence, social concern, personality development and character formation" is the Vision of our Institution.

Keeping this in view we provide our students with capabilities to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies, and enhance individual wellbeing. While focusing on equity of all learners we try to instill in them basic life skills which further leads to empowerment. Placing the students at the center of all activities we help them realize and reach their full potentials. Keeping a balanced approach, we focus on *contextualization and relevance*. We maintain sustainability by enhancing the capacity of our management and teachers. Ours is a result-oriented approach and what is significant is the learning outcomes.

We understand that the *ability to perform, achieve and excel in scholastic activities* is academic excellence. We help our students develop life skills as this will help them be successful in their career and manage personal

success in a better manner. We train them regarding cognitive and interpersonal skills as this will help in the development of psychological and social competencies. We also see to it that there is no decline in values and ethics.

We successfully **create an awareness of social issues among the students** and help them in doing away with social vices, classroom discrimination, cultural issues etc. As teachers we do away with disproportionate opportunities and inequalities based on cultural affiliation and language proficiency.

A cluster of many things go on to develop the personality. We focus on the curricular, co-curricular and extracurricular activities, so as to enhance the thinking ability and process of the students. While imparting education that gives knowledge, information and understanding we also instill self-confidence and positivity within our students. We make them realize that every opportunity has to be taken up as a challenge and that every experience teaches something worth learning. While helping them to display *proper behavior and healthy habits* we also make them aware of their strengths and weaknesses, and also accept the same.

Education shapes a child and develops her character.

"Education is the most powerful weapon which you can use to change the world "

----- *Nelson Mandela*

We help to build up the edifice of our students lives, shape their personality, instill within them values, ethics and morals, help them to develop soft skills and teach them to taste success and failure equally.

Mission

“Empowerment of Women through Quality Education” is the Mission of our Institution.

The college academically equip the minority students through the medium of higher education. It inculcates basic human values and professional ethics among the students. It also motivates students for innovation and creativity. It nurtures employability skills among the students. It also inculcates spirit of enquiry, scientific temper and research culture and fosters students for academic integrity The college encourages students for quest for excellence and promote them to use technology.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- UGC Recognized and NAAC Reaccredited with ‘**B++**’ (2.76) grade.

- Awarded excellent grade by the *University Academic and Administrative Audit by Solapur University, Solapur.*

- Maximum *representation in the university in the form of Chairperson (Bos, Lapses)*

- Member: Academic Council, Senate
- Chairperson/Members: Board of Studies, Lapses
- Member Syllabus Framing Committee

- Member Syllabus Framing Sub-Committee

Chairperson/Members:

- CRS, RRC, LIC, Sports Selection Committee

1. **Committed and Visionary Management.**

2. Efficient and Experienced Principal
3. Competent and Committed Faculty
4. Research Place in Commerce
5. Academically encouraging and competitive faculty.
6. Adequate Infrastructure for *Teaching, Learning, Research and Extension activities.*
7. Strong Research contribution and achievement.
8. Well-equipped library with rich collection of titles, journals, magazines and e-resources.
9. Library offers *Book-Loan and Inter-library connectivity.*
10. Reprography and **Wi-Fi Facility in the library.**
11. Noteworthy achievement in cultural, literary, sports and N.S.S activities.
12. University Recognized **Ph. D. Supervisors**
13. **P.G Course in Commerce.**
14. Books by our faculty are prescribed as text and reference books for the students.
15. Faculty offers then services as Resource Persons at Syllabus Based Workshops, National/International/State Level Seminar.
16. **23 Certificate Courses**
17. *Employability Skill Devolvement Cell*
18. *Career Katta*

Institutional Weakness

1. *Poor Linguistic Competency of the students.*
2. Limited academic flexibility since we implement University curriculum.
3. Students from *Vernaculars Language.*
4. First Generation of Learners to Higher Education.
5. *Economically Humble Background of Students.*
6. Apathy of Parents towards Education.

Institutional Opportunity

1. Scope for *improvement in academic results.*
2. Scope for **Inter-institutional student exchange programmes.**
3. Strengthening of campus placement.
4. Augmentation of *consultancy services.*
5. **Networking with alumni.**
6. Introduction of more Skills Oriented Certificate Course.
7. Opportunity for the conduct of more **Surveys/Projects.**
8. **Opportunity for the conduct of Internship.**

Institutional Challenge

1. **Technology transfer from academics to industries.**
2. Catering to the academic needs of underprivileged students.
3. Improvements in contents of curriculum as per the global requirements.
4. Enhancement of interdisciplinary research work.
5. Rigid Policies Regarding Research Facilities of the College.
6. To augment Infrastructures
7. Setting up new Infrastructures
8. To strengthen the interface between the college and various industries/organization/entrepreneurs.
9. Tendency of students seeking jobs before completion of graduation.
10. To create *employment/placement opportunities* as there is a dearth of service providers industries within the vicinity.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Institutional goals and objectives are well integrated with the academic programs. We plan and execute the curriculum effectively.

Our students are on the merit list of the university and the overall passing percentage is excellent. We have the maximum number of Representation to the university in the form of *Members (Senate)*, *Members (Academic Council)*, *Chairperson and members (Board of Studies)*, *Chairperson and Members (Syllabus Sub Committee)*, *Chairperson and Members of CRC*, *Chairperson (Lapses Committee)*, *Members (Local Inquiry Committee)*, *Members (Department of Research Committee)*, *Member (Board of Sports) etc.*

This gives ample of opportunities in contributing towards the design and development of the university curriculum. Direct role is played in designing and updating the curriculum. Sharing of inputs and suggestions regarding the curriculum and an active participation in the same is done on a regular basis. Our faculty has contributed towards the designing and editing of textbooks. Some of the books written and edited by our faculty are being used as reference books by our university and other universities too. Some of them have even contributed chapters towards text books and reference books of our university and other universities. Our faculty have contributed in the design and development of the curriculum for the in-house career-oriented certificate courses in consultation with experts from the respective fields.

Regular feedback is obtained from students, teachers, parents and stakeholders. These suggestions are utilized at the time of syllabus framing and restructuring of the same. The feedback is analyzed and the needed action taken. Any steps or measures taken are always student centric methods and aimed at improving their performance. *College takes initiative in organizing workshops for the benefit of the teachers and students.* Faculty offer their services as resource persons at workshops, seminars and conferences.

We upgrade our teaching methods and try to bring about a lot of innovation in the *teaching- learning process*.

We have a **Memorandum of Understanding** with a number of academic and non-academic institutes and the collaborative activities with these different Institutions give our students the much-needed impetus and exposure. We have as many as *37 committees* in the college which cater to the curricular, co-curricular and

extracurricular activities and development of our students. We conduct remedial and enrichment programs for the slow and advanced learners. For proper planning and implementation, we prepare the academic calendar, timetable and the annual teaching plan even before the commencement of the academic year. The **Mentor - Mentee** scheme helps in monitoring the progress and other issues of the students on a regular basis. We frequently arrange *expert lectures, competitions, seminars and conferences* with the view to upgrade our students. Our focus is on empowering the girls through quality education. We focus on imparting value-based education and installing morals and ethics within our students.

Teaching-learning and Evaluation

We identify slow and advanced learners. **Remedial and Enrichment programs** are organized to help them out. Certificate courses are conducted for the students keeping in view the global scenario. *Links of teacher's videos, other relevant videos/ audios, ppts and other study materials are provided to the students.* Films based on the syllabus are screened. Expert lectures are arranged. Students are encouraged to take up project work so as to have a broader idea of the subject.

As a process of the evaluation method *home assignments, tutorials, unit tests, open book test, revision tests, MCQ tests are conducted.* Question banks are provided to the students. They are also encouraged and helped to solve question papers. Students are also encouraged to attend lecture series by experts are online and offline. The mentor mentee scheme is greatly beneficial as it helps in monitoring the progress of the students and likewise helps to guide them. The Continuous Internal Evaluation committee of the college is monitored by the examination committee. The committee executes all the activities related to examination and assessment in a very appropriate manner.

Maximum opportunities are given to the faculty to update themselves by attending seminars, workshops, refresher/ orientation programs, faculty development program, conferences etc. We have a fully qualified faculty with *NET/SLET*. 14 out of 16 full time teachers have **Ph. D** as their highest qualification, while 1 has **M. Phil** as her highest qualification.

Research, Innovations and Extension

Research is an integral part of our college. We have a research place in Commerce. Research oriented activities are conducted and students are encouraged to participate in the same. Students are also encouraged to attend workshops and present papers. We are very happy to state that many of our students have won prizes at the research paper presentation competition. Every year our students participate in the **Avishkar Research Competition** organized by the University. Our students have represented the college at the University and State levels and have been awarded prizes.

Research forms of vital part in the academic life of our faculty. *Earlier eight minor research projects* were completed by our faculty. During the last five years one major research project was taken up by the faculty.

- Number of papers published in UGC CARE listed journals- 23

- Number of papers published in Peer Reviewed Journals- 90

- Number of books published by the faculty- 52

- Books by our faculty are being used as reference books by Mumbai University, P. A. H. Solapur University, Solapur

- A number of our faculty members are on the advisory board of International Research Journals. A few of them also extend their services as Reviewers of Research Articles in International Peer Reviewed journals. Faculty members have also written chapters in textbooks prescribed by *Mumbai University, Bharati Vidyapeeth, Pune and P. A. H. Solapur University Solapur*. The faculty members have also been resource persons at Refresher Courses and Seminars/Workshops organized by a number of universities/ colleges.

Our college organize a number of National/State/ University level Seminars and Workshops for the benefit of teachers and students. Every year we organize a workshop on Intellectual Property Rights. **This year we organized a 30-day workshop on Research Methodology for all the research scholars of our university.**

We have 11 research guide from among our faculty. So far **13 scholars** have completed Ph. D during the last five years and **37 have registered** for Ph. D under the able guidance of our faculty.

A spirit of enquiry and curiosity is ignited among the students by encouraging them to undertake project work and survey. Our college has signed Memorandum of Understanding with a number of academic and nonacademic institutions. Collaborative activities, programs, lectures are all arranged with the idea of giving the best to our students.

Infrastructure and Learning Resources

- The *total campus* of the college is **4477 sq. mts***
- The total constructed area is **2846 sq. mts**
- We have a well-furnished Principal's cabin and self-sufficient administrative office.
- There are 12 number of classrooms, one seminar hall, one computer lab, a well-equipped *library, Gymnasium cum the cabin of the Director of Physical Education, the NSS room cum Health Centre.*
- There are sufficient washrooms with the needed facilities. There are facilities like ramp and a wheelchair for the physically challenged students.
- We have a small canteen with basic provisions for the students. In fact, our students are encouraged to get their tiffins so that they eat healthy.
- We have sufficient parking space for the faculty and students.

- **Water purifier with cooler** has been installed so that we get clean purified water.
- **CCTV** cameras have been set up at Prime points to monitor all activities taking place within the college campus.
- We also have proper security within and around the campus as we have full time watchman.
- The library is housed with a total of **17135 books**.
- We subscribe to **21 journals**.
- We have a software purchased for maintaining students' data.
- The **LIBMAN software** is used in the library.
- **E- resources** are offered through the **INFLIBNET**.
- The library of first internet connection with Wi-Fi facility to the staff and students.
- In addition to this, we have the **Departmental Libraries** and the **Book Bank Scheme**.

Student Support and Progression

We have a counselling department which not only supports but also counsels the students regarding *academics*,

career, emotional well-being and health/ hygiene. The students' progress is monitored through the mentor - mentee scheme. Economic aid is provided a few selected students deprived even of the basic amenities of life. A number of Sponsored cash prizes are given to the meritorious students in academics, sports and cultural activities. The **Anusayabai Dattak Yojana** sponsored by the faculty members, a fixed deposit of **Rs 40000/**, books donated to the library by the faculty, calculators donated by our faculty and the philanthropic work by our staff members help towards the support and progression of our students. The competitive guidance Centre create awareness among the students regarding competitive exams and placement. The career guidance cell also organizes a number of lectures for the benefit of the students. Initiative for capacity building is done through skill enhancement programs and certificate courses, *focus is given on Language and Communication Skills, 21st Century Skills, Information and Communication Technology, Computing skills etc.*

Expert lectures on various issues and trends are organized all-round the year. Doctors, advocates, bank officers, professors, entrepreneur, government offices and motivational speakers are invited as resource persons to speak on relevant topics. The certificate courses conducted in the College help the students to get jobs. **Remedial and Enrichment coaching** is done for the benefit of the students. *We organize workshops on yoga, meditation, art of Living, stress free living etc.* We have a transparent mechanism for student's grievances with timely redressal for the same.

Progression towards higher education is increasing which is something very encouraging. Ample opportunities are provided to students to showcase their skills and talents. We have published a Handbook on the '**Code of Conduct**' for the *students, teachers, administrative staff etc.* We have a number of activities which help in the holistic development of the students.

The **Career Katta** counsels the students about job opportunities.

Governance, Leadership and Management

We have a transparent governance which is both democratic and decentralized. The institution adheres to Government and UGC norms/ rules. We have a vision, mission and well-defined objectives. This is communicated to *students, parents, and stakeholders through the website, prospectus, the display board and various other activities.*

The Management being of a visionary attitude lend their support and cooperation while motivating us in all kinds of endeavors. We are appreciated and motivated in all our academic and other relevant activities. Our Principal being far sighted focuses on **innovation, research and quality enhancement**. We have a team of qualified and energetic staff who work relentlessly for the academic upliftment of the students.

The mission of the Institution is to uplift the girls and academically equip them. A lot of focus is on the **Holistic development of the students**. No compromise is made on the quality/ standard of education. We aim at empowering our students through quality education thereby making them self-reliant and independent. We are proud to state that we have produced a large number of talented and capable students who are presently working in different capacities and spheres.

The college development committee uses its expertise and makes strategic plans which is well executed. The perspective planning of the colleges is also done with a lot of expertise and farsightedness. **E - Governance is followed to maintain transparency.** We have completed **three cycles** of NAAC accreditation and we send the **AQAR report regularly.**

We face the **University Academic and Administrative Audit every 3 years.** In addition to this, we have the

internal Academic and Administration audit every year. We are happy to state that we have always secured an '**Excellent**' grade.

The IQAC works relentlessly and takes the initiative to organize quality programs.

The college participates in the **NIRF** and also sends the institutional data to **AISH every year**. The college has the **ISO Certification** and works towards quality enhancement.

Institutional Values and Best Practices

Our institution provides *quality higher education to the underprivileged girls*. We take care to instil values/ virtues/ ethics in our students and also make them aware of the latest trends. We equip them to face challenges in life. We organize a number of programs on *personality development, gender equity, environmental consciousness and sustainability*. We train the students in soft skills and communication skills. We organize programs on yoga, meditation and mental health. Every committee comes up with some innovative programs, all for the betterment of the students.

Discipline is maintained in the campus and disciplinary measures taken when needed. The **Internal Complaints Committee, Anti Ragging Committee, the Discipline Committee** all work to see that no untoward incident happens in the college. So far, no case has been registered. Students are made aware of their rights, safety measures, the need to recognize potential danger and much more.

Some of the best practices adopted by the institution are:

- E-mail waste management
- Rain water harvesting
- Gender audit
- Energy audit
- Green audit

We take care to maintain our green campus and have started a nursery in the college. *Saying no to plastic is yet another initiative taken by us.*

We practice tolerance and harmony towards socio - economic diversities by admitting students from different categories. In addition to this we also practice tolerance and harmony towards linguistic, cultural and regional diversities.

Awareness is created regarding one's rights, duties, and obligations. Celebrating National days, festivals, anniversaries of national heroes, observing commemoration days, participation in national/ social programs etc. gives our students the much-needed impetus and motivation.

We have a hand book of the **Code of Conduct** which is put up on the website. During the induction program every academic year the students are made aware of it and encouraged to follow the same. Keeping in mind the global scenario and the competition outside we have taken all the steps to make our students financially independent. Keeping in view of the same, we have started a number of **Certificate Courses** which will definitely provide them with *employment and small business startups*.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PADMASHALI SHIKSHAN SANSTHA'S A. R. BURLA MAHILA VARISHTHA MAHAVIDYALAYA
Address	City Survey No. 9705/9/A/2A, Raviwar Peth, Rajendra Chowk, Solapur
City	Solapur
State	Maharashtra
Pin	413005
Website	www.arburla.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajendra Shendage	0217-2743908	9822402080	0217-274390 8	arburla@gmail.co m
IQAC / CIQA coordinator	Annie John	0217-2722231	8888344997	0217-274390 8	anniejohn5250@g mail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	Yes Linguistic Minority Certificate compressed.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Telugu Linguistic Minority Institution
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	07-12-2006	View Document		
12B of UGC	16-08-2013	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	City Survey No. 9705/9/A/2A, Raviwar Peth, Rajendra Chowk, Solapur	Urban	1.1	2846

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC and Equivalent	Marathi	24	10
UG	BA,Hindi	36	HSC and Equivalent	Hindi	24	10
UG	BA,English	36	HSC and Equivalent	English	24	13
UG	BA,History	36	HSC and Equivalent	Marathi	24	18
UG	BCom,Commerce	36	HSC and Equivalent	Marathi	288	267
UG	BCA,Bca	36	HSC and Equivalent	English	60	40
PG	MCom,Commerce	24	B. Com. III	English	60	56

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				2				13			
Recruited	4	3	0	7	1	1	0	2	8	5	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	2	6	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	6	2	0	8
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	3	0	1	0	0	3	0	0	11
M.Phil.	1	1	0	0	0	0	1	2	0	5
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of PADMASHALI SHIKSHAN SANSTHA'S A. R. BURLA MAHILA VARISHTHA
MAHAVIDYALAYA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1087	1	0	0	1088
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	136	0	0	0	136
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	917	0	0	0	917
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	66	53	65	50
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	0	0	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	848	810	841	905
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	231	256	264	268
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1147	1119	1170	1224

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Keeping in view the vision of the National Education Policy, we focus on providing quality education in order to develop human resources. • Initiatives have been taken up in order to provide diversity in curriculum innovations, in technology based teaching, encouraging logical decisions, ethical thinking and creativity • In view of the same, the afflicting university is preparing to integrate different disciplines • The college has always strived for the multidisciplinary approach in curricular and co-curricular activities • As per the university curriculum, it has mandatory for all the students at the first and second year to take up the Interdisciplinary subject and appear for the exam, for</p>
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	<p>which they are allotted grades. The second-year students have to also prepare a project on any topic relevant to the subject. • Subjects at the I year: Democracy, Election and Good Governance. Subject at the II year: Environment Studies. • Students have worked on projects related to the community/society issues and problems. • We encourage research and a spirit of enquiry by motivating our students to prepare and submit research projects. • We work at integrating different disciplines by organizing programs/activities. 1. A series of lectures on Communication skills, Interview passing skills, Soft skills and 21st Century skills were organized for the B. C. A. students by the English Teachers. 2. Lectures on practical sessions on ‘How to be Techno Savvy’ were conducted for the students of B. A. and B. Com by the faculty of B. C. A. 3. The students of B. C. A. are educated about Banking, Marketing, Entrepreneurship and Online Business by the Commerce faculty. 4. The Department of Health frequently arranges lectures and webinars on Health, Hygiene, Yoga and Art of Living. 5. We conduct certificate courses on Ethics & Value Education and Basics of Research & Academic Integrity for the student. • We plan for multidisciplinary/interdisciplinary research endeavors in future. • We have already started a women’s employability and skill development center and with our MoU’s with various organizations we have successfully helped our students develop employability skills and setup their own startup/business • MoU with various academic institutions NGO’s and other association/organization</p>
<p>2. Academic bank of credits (ABC):</p>	<p>• The college follows a choice-based credit system prescribed by the Affiliating University for all its programs. • The college has formally registered in the ABC portal as per the resolution passed by the university • The implementation of the ABC by the college is as per the guidelines of the afflicted university and the Higher Education Department of Maharashtra Government. • During the year 2021-22, 1224 students registered in the ABC portal. • The marks of the Add on Course of all the final year students have been added to the ABC • A centralized database along with college database has been established. This helps in digitally storing the</p>

	<p>academic credits earned by a student from various courses. The credits earned by a student previously can be forwarded when the student enters into the program again • In future, all the documents and mark list of the students can be synchronized in the ABC • We help our students enroll to online course through National Schemes like SWAYAM, NPTEL etc. This will be considered for credits earned against elective courses. All this has helped in imparting quality education and empower our students • The college in tune with the affiliating university is proactively working towards implementing of the suggestions provided by NEP. 2. Our Certificate Courses in • E-Commerce • E-Banking • Mobile Application • Library Management • Learning Software and Management System for Students Help in creating awareness regarding modern and online methods of marketing, being technologically updated and also being professionally qualified</p>
<p>3. Skill development:</p>	<p>The focus of the institution is towards integrating knowledge acquired and upgrading human skills as this will help in creating a new league of employable youth. • The college is conducting 28 certificate courses, all which aid towards skill development and employment prospects. • We have Employability and Skill development center which aims at developing/imparting employability skills through various skill based certificate courses. We also help our students in small business startups • Through our Memorandum of Understanding with Chaitanya Skill Academy (TC ID: TC191393): we conduct the following certificate courses. 1. Fashion Designer 2. Beauty Therapist 3. Graphic Designer 4. Accounts Executive 5. Secretary • In addition to this, we take extra efforts to focus on imparting and creating awareness regarding the significance of - Soft Skills - 21st Century Skills - English Communication Skills - Computer Skills etc. • We conduct a certificate course in Pradhan Mantri Gramin Digital Saksharta Abhiyan, as their would help in Digital Literacy and empower students especially coming from areas.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>• Through our curricular and co-curricular programs we focus on making our students aware about the rich heritage of our country. • As chairperson/members of the Board of Studies and syllabus framing committee efforts are taken to include India's vast knowledge system, culture, tradition and ethos in the curriculum.</p>

	<p>• The inclusion of Indian knowledge system helps in a holistic learning approach while not limiting to just core subjects. • Through the Indian writings in English paper, we impart information regarding the pre and post-independence scenario in India, freedom fighters, the social evils prevalent, efforts to eradicate the same and, literary contributors etc. • We conduct certificate course in - Telugu Bhasha Likhan Wachan - Themes in Early Indian Culture History - Yoga & Meditation - Modi Bramhi Lipi • All these courses help in creating awareness regarding the love for ancient Indian language, the goodness of Yoga & Meditation and knowledge about our ancient Indian history • Keeping in view the significance of values & virtues, we run certificate course in Ethics and Value Education • Knowledge and Research forums a vital part our ancient education system. The need to be upgraded in knowledge/information, being techno savvy and having a spirit of curiosity and enquiry are of great significance. We try to instill all these qualities in our students through the certificate course in Basics of Research and Academic Integrity • In order to promote the National and Regional language, we organize webinars, literary activities, cultural programs etc. • Seminars and conferences in literature and social sciences help promote the significance of language, art, culture, social and relevant issues. • Every year we conduct the Bharatiya Sanskrutik Pariksha organized by Swami Vivekanand Kendra, Kanyakumari. This helps to instill fine qualities in our students. • Our tie up with Gandhi Research Foundation helps in creating awareness regarding the ideologies of Mahatma Gandhi. Every year our students appear for the exam conducted by the center. • Respect and love for the National language is created through the Hindi Rashtrabhasha Pandit Pariksha organized by the Maharashtra Rajya Sabha, Pune. • Field trips to places of historical significance, local heritage sites, forts, temples etc. help students to understand more about our cultural heritage.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>* The College offers 4 programs across Humanities, Commerce and Computer Science * All these programs are offered as Outcome Based Education (OBE) designed by the affiliating University. This is done keeping in mind the regional and global scenario and requirements * The College has</p>

	<p>implemented Outcome Based Education with clearly stated Programme Outcome, Programme Specific Outcomes and Course Outcomes * There is a proper alignment between the Course Objectives and the PO - PSO * The PO, PSO & CO are put up on the college website and conveyed to the students at the beginning of every year by the concerned faculty * Emphasis is placed on a clearly articulated idea of what students are expected to know and able to do * We adopt the student - centric teaching and learning methodology * The course delivery and assessment are planned to achieve objectives and outcomes * The focus is on measuring students performance * In addition to the Domain Specific skills, we see that learning outcomes at all levels ensure social responsiveness, ethics & values, entrepreneurial skills and the students contribute towards the environmental sustainability and social wellbeing of the nation</p>
<p>6. Distance education/online education:</p>	<ul style="list-style-type: none"> • We offer distance education program from Yeshwantroa Chavan Maharashtra Open University, Nashik; in B.A and M.C.A • We follow the blended mode of teaching and make use of the digital platform to the optimum • After the pandemic all educational institutions are increasingly involved in using the digital platform for engaging lectures, conducting meetings, conferences, webinars etc. • The institution has successfully combined online and offline resources for the benefit of the student • Faculty and students are encouraged to offer MOOC courses. A few of our faculty have completed SWAYAM courses and of our students have registered for the same • We use different online modes like Google meet, Google Classroom and WhatsApp for the teaching learning process • College website, Department blogs, YouTube lectures, Online lecture series etc. help students in many ways • Video lectures, PowerPoint Presentations, Films, question banks and model answers are made available for the students • The college campus being Wi-Fi enabled there is no obstacle in online education • The college has successfully imported all its course content in online mode during the pandemic and conducted online examination successfully • We provide our students with online resources • E-content prepared by the faculty are provided to the students through online

mode.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>As per the guidelines of National Education Policy 2020, the institution has been taking every effort and initiative to follow the policies implemented. As part of NEP 2020 policy, the institution has initiated the Electoral Literacy Club. This has been chiefly done in order to strengthen a culture of electoral participation.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. the students' co-ordinator and co-ordinating faculty members are appointed by the College. The ELC is functional. Students are engaged through interesting and interactive electoral activities. The chief motive is to create an awareness and ensure the participation of the students as they are not only the future of our country but also the strong pillars of democracy. Coordinators: 1] Dr. Annie John, 2] Dr. Shankar Raje Student Coordinator: Giteshwari Goli</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Through the electoral, literacy club be aim at sensitizing students regarding electoral rights and familiarize them with the electoral process of registration and voting. We aim to promote awareness regarding the right to vote among students, faculty members and the community. To educate the voters regarding enrolment and other electoral process. To enable critical thinking on issues related to election rights, democracy and its process and to develop a culture of electoral participation and maximize ethical voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>In addition to awareness drives regarding electoral process, our students have completed surveys on the following topics: 1] Gender Equality and Women's Empowerment among Women of Padmashali Community 2] The Effect of Bidi Making on the Health of Women from the Eastern Part of Solapur 3] The Role of Diet and Nutrition on Sports Performance 4] The Evil Effects of Plastic Bags on Environment</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to</p>	<p>There are 20% of students yet to enrolled as voters in the electoral roll. The institution and ELC are making efforts in creative awareness regarding the</p>

institutionalize mechanisms to register eligible students as voters.

significance of Voter Enrollment, its mechanism, ethical practices in voting and spreading awareness regarding the same.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1224	1170	1119	1147	999
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	14	14	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.1	6.9	10.7	10.1	10.4

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college being affiliated to **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**; follows the prescribed curriculum of the university. A well planned and documented process has been developed by the college and implemented in order to ensure effective delivery of the curriculum.

- The university has introduced an outcome based CBCS pattern and to ensure this **PO, PSO** and **COs** have been prepared and displayed on the college website
- A copy of the syllabus is displayed on the college website, made available to the teachers and students.
- At the beginning of each semester the principal and staff members discuss about proper planning/implementation of the curriculum designed by the university
- A *common timetable, departmental timetable and individual timetable* is prepared very meticulously and finalized
- The **academic calendar** consisting of curricular, co- curricular and extra-curricular activities, is prepared and effectively implemented
- During the induction program the Principal and other staff members make the students aware of the different activities of the college.
- The college organizes **syllabus-based workshop, seminars & other academic programs**.
- During departmental meetings, the syllabus is discussed and distributed as per the specialization, choice and expertise of each staff member.
- **Annual teaching plan** is prepared by the faculty members at the beginning of the academic year and followed. This helps in judicious planning & executive.
- Every Department holds regular meetings during which the curriculum is discussed, syllabus is distributed, difficulties in curriculum delivery, if any, is discussed, quality objectives and assessment methods discussed and finalized.
- We have a **WhatsApp** group for every class. The **Google Classroom** is also used very effectively for the same.
- **Enrichment classes** are conducted for the academically strong students so that they are updated regarding the recent academic trends.
- **Bridge Classes/Extra classes/ Remedial classes** are arranged for the slow learners.
- **Teaching aids and ICT** resources are used effectively.
- **Guest, expert lectures** are arranged for the benefit of the students.
- Different teaching methods like lectures, power point presentation, discussion, educational tours, projects, help the students participate and interact effectively.
- Unit tests, home assignment, open book test and revision tests, are conducted. This helps the students to prepare for the exams in a thorough manner.
- Students are encouraged to prepare projects in order to create a spirit of enquiry within them.

- Teachers are encouraged to participate in **workshops, seminars, conferences, FDP, orientation and refresher programs**, to academically upgrade themselves.
- Our library being a knowledge resource center provides necessary books and reference material for the effective delivery of the curriculum.
- Every year, academic activities like *debate, elocution, poster presentation, power point presentation, quiz, rangoli competition, book reviews, poetry recitation, monoacts* are organized.
- We have a film club and we screen old classics and other movies based on the syllabus, followed by a discussion and question answer session.
- The Students' feedback is collected, analyzed and necessary action taken
- We upload lectures and other expert talks on the **YouTube: <https://www.youtube.com/@a.r.burlamahilamahavidyala2291>**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 37

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
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1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 42.96

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
917	297	720	439	58

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- The **vision, mission and core values** of the college reflect these cross-cutting issues.
- The college offers different programs and 64 certificate courses which address these issues.
- Various programs and activities which address these cross-cutting issues are arranged.
- The college has a well-planned execution of mainstreaming social and cultural issues in the prescribed curriculum and teaching pedagogy.
- Our faculty represent the university in the capacity of **Chairman/members (Board of Studies) and syllabus framing subcommittee**. This gives ample opportunities to integrate issues related to **professional ethics, human values, environment sustainability, gender equality in the curriculum**.
- We have personally incorporated topics on the above issues in the **prescribed textbook** for students.
- We have taken efforts to introduce poems and prose which deal with social issues, gender issues, environment sustainability, human values etc. while designing the syllabus.
- Through **Language and Literature** paper we focus upon the importance of communication skills, soft skills, personality development, human values etc.
- Through our entire curriculum, we integrate human and professional values by keeping in mind the socio-cultural circumstances of our country. The knowledge and information imparted empower students in the context of social harmony and national integration.

Instilling Values through Certificate Courses and Programs:

- The institution conducts **64** certificate courses, all which aim at instilling values, virtues and ethics in our students.
- Ours being a Women's College, we do not face any gender issues or bias. However, that does not stop us from creating awareness regarding **gender issues/ discrimination, women's rights**, and various other relevant issues.
- We arrange a number of expert lectures so that our students can comprehend gender issues in a better light.

Professional Ethics:

- The **code of conduct** is displayed on the college website and students made aware of it during the **induction program**.
- **Communication, Soft Skills and 21st Century Skills**, Value Education, Academic Integrity have a place in many courses.

Gender Issues:

- Aspects such as **reservation policies, constitutional provision**; Social issues, like Water conservation scarcity, urbanization, modernization etc. are covered through sociology, geography & political science.
- **Gender equality and relevant issues** are best portrayed through **literature i.e., poetry, novels, short stories and drama**.
- **Gender sensitization** programs are organized.
- Internal complaint committee create awareness among students regarding **rights, laws and other facilities available**.

Human Values:

- Aspects of human values are covered through **Literature, Social Science, B. Com and B.C.A programs**.
- Many programs carried out through NSS, Art of Living, Literary Associations help instill human values in the students.
- Lectures on **Democracy and Good Governance** create awareness regarding responsible citizenship, significance of voting etc.
- Through the syllabi of Literature and Social Sciences we successfully integrate values like national **integrity, equality, fraternity, brotherhood, honesty and loyalty**.

Environment and Sustainability:

- **Environmental Studies** is a compulsory subject at the **Second Year** of *every stream*.
- It is **mandatory** for every student to submit a **project** on a topic related to environmental issues.
- A number of **social awareness & environment conservation programs** are organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 65.03

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 796

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 95.45

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
470	433	420	516	490

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
470	470	420	540	540

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 63.74

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
157	165	139	176	170

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
244	244	218	280	280

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 94.15

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- As stated in the **Vision and Mission** Statement, the functioning of the college is student oriented and focuses on their holistic development
- In addition to the chalk and talk method, there is more focus on the conceptual clarity of the subject
- Use of **ICT tools** for better comprehension

EXPERIMENTAL LEARNING:

- In addition to theoretical knowledge, we also focus on experimental learning
- **Study tours, field visits, visits to banks, factories, industries, forts, museums, nurseries, agro business units**, etc. help in understanding the actual procedure of work
- Internships, projects and surveys form a part of our experimental learning
- Screening of **films/ dramas** based on the syllabus and other classics are on a regular basis

PARTICIPATIVE LEARNING:

- We believe in a **two-way teaching- learning process**
- **Skill based Add on Courses** for the students of the final year has been introduced
- Every department organizes classroom seminars, wallpapers, projects, power point presentation, etc. and our students participate very actively
- Learning through literary associations, eco- commerce association, social science association and various other committees
- Students are motivated to express their thoughts, share their ideas and interact in the classroom
- **Blended mode of teaching** is also followed

PROBLEM SOLVING METHOD:

- We try to instill a spirit of enquiry in our students, help them to face challenges and solve problems
- **Expert lectures, video lectures, lectures on YouTube** are arranged
- Students are encouraged to participate in research-based activities. Every year our students participate in the '**Aavishkar**' **Research Competition (University Level)** and we are proud to say that they have won prizes for the same
- Activities related to social issues, awareness programs, social welfare, rights and duties, social service etc. are organized through the NSS
- Various programs are arranged all which aim at developing a scientific temper in the students
- Lectures on gender equality and sensitization, career counseling, job opportunities, higher education, coaching for competitive examination, **personality development, soft skills, 21st century skillset** etc. work towards building positivity among the students

USE OF ICT TOOLS

- Classrooms are equipped with **LCD projectors**
- College has a computer lab with internal **LAN**
- Teachers conduct online exams through **Google forms**
- **PPT Bank, question bank, study material** is made available to the students
- **Use of PPT**, multimedia, screening of films, practical exposure through **YouTube videos**.
- **Social media** is skillfully used through **WhatsApp group, Facebook** account
- English teachers guide the students to download and use Apps like dictionaries, pronunciation check, spell check etc.

- WhatsApp groups of departments are created and information shared. This has proved to be a successful mechanism of communicating information
- Students and teachers make their presentation using **ICT** tools
- **Use of laptops, computers, Wi-Fi, android mobile, LAN connected system for effective teaching and learning process**
- Students are helped and encouraged to register for **Swayam online courses**
- Library is updated with online resources, **Inflibnet** membership is upgraded, N List, **Shodhganga** and other resources are provided and is consisted with educational CD's and DVDs
- In addition to the college website, a few departments have their own **Websites, Blogs and Facebook**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.63

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 86.96

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- **Evaluation forms** an integral part of the teacher learning process
- The process of internal assessment is conveyed to students in advance during the induction program, through the academic calendar, and classroom interactions
- Examination committee work out the evaluation process through interactions with **IQAC** and Heads of different departments.
- Academic calendar is prepared at the beginning of the year and includes internal assessment, short term courses etc.
- To make the examination **transparent and objective**, the college internal evaluation system is **decentralized**

Examination methods/ process/Assessment

- Different assessment methods like open book test, **MCQ's, classroom seminar, group discussions, solving question papers, surprise tests, presentations etc.** are conducted
- Question papers are set up in a confidential manner

Students are assigned some project work, field survey, motivated to participate in seminars and present their research papers

- As per the academic calendar a tentative schedule of the examination is prepared and displayed

on the notice board and WhatsApp group

- **Question papers, question banks, multiple choice questions, model answers etc.** are discussed with the students
- Evaluation reports of the examination is completed within the stipulated time and communicated to the students, and guidelines provided for better performance
- Every department take efforts for slow and advanced learners and guide them personally
- Extra marks are given to students who complete two years of NSS with the residential camp and for those students who exhibit outstanding performance in sports & cultural activities and internal exams rescheduled if necessary

Mechanism to deal with internal examination related grievances

- The IQAC consistently work towards student centric activities and ensure there is no major grievances related to examination
- The University has the well-defined process for addressing examination related grievances
- **Grievances** related to the **internal & external examination** is solved by the college Exam Committee & University Examination Cell
- In case of any grievance student can give an application to the Examination Committee, which is redressed in an apt manner
- Minor **doubts/queries** about examination, is promptly discussed in the classroom or through personal interaction
- A student not satisfied with the examination results can appeal to the examination committee.

Transparency:

- **Grievances** related to internal examination are solved at the college level
- In case of grievance regarding external examination, students can apply to the university for a photocopy of the answer sheet after paying the specific fees as per the university guidelines
- Third party assessment would be carried out in the university in a confidential manner
- In case of a serious lapse on the part of the teachers or students regarding examination, then the concerned has to appear before the **Lapses committee** of the **university** and due action is taken

Time Bound and Efficient:

- The entire examination work is executed **carefully and diligently**
- Results are declared within the stipulated time
- In case of minor error in the **mark sheet, or examination receipt, non-availability of subject codes etc.** the students can approach the administrative staff. Most of the issues are solved at the college level. Issues related to the university are taken care by the university authorities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Teachers are aware of the program and course outcomes and communicate the same to the students. At the beginning of each semester, program outcome, program specific outcome, and course outcomes are discussed and this forms an integral part of the teaching learning process. The same has been well documented and put up on college website

Communication to Teachers:

- The IQAC of the college work as a torch bearer and guide the faculty regarding various academic and administrative aspects
- Wide publicity has been given to **POs, PSOs and COs** by the college
- As soon as a new syllabus is framed, there is an interaction between IQAC members and the staff members regarding the new syllabus, the various program/ course outcomes, duties, professional ethics, which is already there on the website
- All the teachers are asked to elaborate and explain their subject course outcome in a comprehensible manner
- Teachers who are on the **Board of Studies / Syllabus sub-committee** make it a point to inform the same through the prescribed syllabus

Communication to students:

- Discussing and explaining the outcome of the course form an integral part of the initial lectures.
 - The **mentor- mentee scheme** and personal counselling play a crucial role and help the students to understand more about the course outcomes
 - Students are informed about the significance of outreach programs, project work, research, internship, industrial visits, study tours etc. which is all a part of fulfilling the learning objectives
 - Learning objectives are communicated through *Principal's address, classroom interactions, PTA meet, seminars and workshops*
 - Enrichment programs, career counseling and other skills enhancement programs also focus on the learning objectives and outcome
-
- The same is communicated through Bridge Courses and Remedial Courses
Students are educated that Program Learning Outcomes are measurable statements that describe knowledge and skills that could be achieved upon the completion of the academic program.

While monitoring progress the following aspects are taken into consideration

- Quality of the program/course
- Resources and support
- Value and purpose
- Communicate outcomes

- Outcome Accountability
The deadlines that need to be met.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Attainment of program outcomes and course outcomes are evaluated by the institution:

- **Quality enhancement process** depends on evaluation of attainment of program outcomes and course outcomes evaluated by the institution
- The IQAC makes every effort in planning mechanisms to evaluate course outcome and learning objectives by focusing on and assessing student's performance
- To focus on the outcomes we arrange **Remedial, Bridge and Enrichment programs, Continuous Internal Evaluation, PPT Bank, Question Bank, MCQ bank, Home Assignments, Projects and Surveys in addition to the university examination.**
- Add on courses, certificate courses help in evaluating the attainment of learning objectives
- PSOs are measured through academic and non-academic performances of the students
- Performance in internal and external examination, participation in departmental activities, classroom interaction and various other activities
- Students' participation in *competitions, seminar and conferences, research competitions, paper presentation, are all indicators of learning levels*
- Regularity, receptiveness, responsiveness, participation in classroom activities, discipline and overall behavior also help in measuring learning outcomes
- Outcomes are also evaluated through **External competitions, Aavishkar Research competition, Youth Festival, Sports competitions, Wallpaper presentations, Writing skills through college magazines etc.**
- Outcome are measured through the results of the final year students
- If the college results are less than the university results the reasons for the same are identified, then solutions to improve the results are discussed and implemented

Attainment level is calculated based on the average performance levels of both University Examination and internal assessment

- It has helped us to understand what students are able to demonstrate in terms of knowledge, skills, and values on completion of the course
- Based on the attainment of the Course, the faculty members will decide whether to increase the competency level or make modifications in the content delivery

• **COMPUTER COURSE:**

The CO is calculated on the basis of performance viva voce, record work and model practical exams

PROJECT WORK ASSESSMENT:

This is based on performance, project content.

Suggestions are given to the students frequently. Their progress is continuously monitored and updated

RESULT ANALYSIS:

An effective indicator to evaluate the level of attainment of POs, PSOs and COs as specified by the university

INTERNSHIP AND PLACEMENT:

Students are encouraged to take up internships, projects, fieldwork etc. The Career Guidance Cell provides ample opportunities for the above mentioned.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 79.23

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
295	315	323	199	123

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
409	353	358	245	219

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.76

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has established mechanisms and initiatives for creation and transfer of knowledge.

Ecosystem for Innovative and knowledge Transfer:

Research Place in Commerce:

We have a research place in Commerce approved by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Principal **Dr. Rajendra Shendage** is the **Chairperson** of this research place and under his able guidance the place has achieved excellence.

Research Committee:

The College Research Committee facilitates all the research activities in the college. The teachers are encouraged to publish research papers, present papers, attend seminars/conferences, and other research related activities. A list of the CARE journals are provided to the faculty. A number of **research-**

oriented activities are arranged in the college throughout the year so as to instil a spirit of enquiry and curiosity among the students.

- **Total students registered – 37**
- **Total students awarded – 13**
- **Total No. of Research Supervisor - 11**

Research Projects for Students:

- The students are guided by the faculty members to prepare **Research Projects/papers**
- The students at the second year of graduation have to prepare a **research project** on **Environment Science and submit** the same.
- Similarly, final year students of **Bachelor of Computer Application and Masters in Commerce** have to submit their **research projects** at the end of the academic year.

Avishkar Research Festival:

The Government of Maharashtra in collaboration with all the universities in the State organize a **research festival** entitled **Avishkar**. Students are encouraged to participate in the same and showcase their innovative ideas.

Transfer of Knowledge:

- All the **Ph. D thesis, Research Projects, research papers** and **books** of our faculty are displayed in the library with easy access to the same
- We organize talks of faculty members and research scholars after the completion of their research work. They share their research experience and knowledge which proves to be a very fruitful experience
- Seminars and talks on various aspects of research are organized
- We organize **classroom seminars** for the benefit of the students
- We publish our college magazine **Padmapratima** every year and this provides ample scope for the students to bring out their creativity and research aptitude

A Skill Development Centre for the Empowerment of our Girls:

We focus on **empowering our girls** so that they are financially independent. We help them to face the challenges that come their way by making them **economically stable**. We have a **Memorandum of Understanding** with 30 organizations/institutes. Our students are trained to develop employability skills, soft skills, and career development skills. We run 64 **certificate courses** which aim at developing the potentials of our students.

All the courses are conducted by **Chaitanya Skill Academy (TC ID: TC191393)** which is a registered with the **Govt. of Maharashtra** conduct. The following courses are:

- Fashion Designer
- Beauty Therapist
- Graphic Designer
- Accounts Executive
- Secretary

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 37

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	19	05	04	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.43

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	1	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.64

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	4	3	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our Institution's **Vision and Mission** statements reflect our social commitment, national integration and harmony through various extension activities

- Apart from our academic excellence, the college focuses upon the **holistic development of the students**
- The college is recognized and honored by various government recognized bodies and NGOs for its contribution towards the community and Society.
- Our students actively participate in activities such as *Voter Awareness Campaign, health and hygiene camps, blood donation camps, Yoga and Art of Living programs, Anti-Drug Addiction campaigns, Social Rallies, Literacy Programs, tree plantation, etc.*
- The college organizes extension activities through *NSS, Women's Study Centre, Yoga and Art of Living*
- Two nearby villages are adopted by the NSS unit and a number of outreach programs are organized throughout the year
- We would like to state that one of the villages **Mulegaon Tanda** is known for making **illegal liquor**. We are proud to state that we organized the residential camp here.
 - We were successful in creating an awareness among the villagers regarding the evil effects of illegal liquor trading and consumption of the same.
 - Although it was very difficult to convince them as illegal liquor trading was their chief source of income, with the support of the Gram Panchayat members we were successful in clearing the village of this illegal business
 - **We suggested alternative sources of earning income to them.**
- Our **NSS volunteers** carried out work like cleaning of roads, creating awareness regarding the construction of toilet blocks, sanitation pits, cleaning of drainage etc. in the village
- **Expert Lectures** on various social issues, health and hygiene, cultural issues are arranged in the village
- Our volunteers work towards environment conservation & water conservation
- Awareness regarding the importance of **women's higher education, government policies and facilities talks/ guidance** to farmers regarding impact of environment, environmental change, modern methods of farming etc. are arranged.
- **Anti-addiction campaigns, poster competition** on the evil effects of addiction, street plays and skits are conducted
- Under the banner of **Swachhata Abhiyan**, the students are involved in cleanliness campaign and keeping the campus clean
- Programs that focus on creating health and hygiene awareness, prevention of sexual harassment, awareness of human rights, being financially independent, career guidance, higher education etc.
- Lectures related to health and mental well-being etc. are arranged in the college
- The **Vachan Prerna Din** is organized to inculcate the habit of reading and book appreciation on the occasion of the birth anniversary of **Dr. APJ Abdul Kalam**

- **National days/ events, Constitution Day, Sadbhavna Din, Tree plantation programme, Birth and death anniversary of national leaders/social reformers, World Population Day, Anti-AIDS Day, Anti-tobacco day, Save Girl Child campaign, etc.** are organized

OVERALL IMPACT AND OUTCOME OF EXTENSION ACTIVITIES

- All the above programs/activities have significantly contributed towards the holistic development of the students
- We have successfully instilled fine qualities, virtues, values, morals and ethics in them
- Students are sensitive towards various social issues

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In addition to Curricular and Co - Curricular activities, our faculty and students are actively engaged in extension activities. These extension activities *range from social service, environment sustainability, tree plantation, spreading goodness and health through yoga/ meditation, creating awareness regarding the significance of sports and games etc.* Our faculty have relentlessly worked towards the cause of various extension activities and won laurels for the same. We have instilled the quality of contributing towards extension activities within our students and through the medium of the N.S.S our students render their services. A few of our students have won awards and appreciation for the same.

We have been awarded for the following:

College:

- For Collaborative Small Scale Industry Training Programs by Shakuntala Mahila Vikas Mandal (20th Dec 2019)
- For contribution and extensive services towards the cause of Sports and Games by Maharashtra State Veterans Sports Association of All Sports (24th Dec 2017)
- For Outstanding Participation in interactive programs by Samruddhi Motors, Solapur (15th Mar 2019)
- For the successful conduct of Gandhi VichaarSanskaarPariksha by Gandhi Research Foundation,

Jalgaon (2017-18)

- For Yuva Mahotsav (2017 - 18)
- by Solapur University, Solapur
- SacchaSarveshan for Cleanliness Drive from Solapur Municipal Corporation (2018)
- For Intercollegiate Competition by Career Katta (Higher and Technical Dept, Govt. of Maharashtra) 2021-22

Principal:

- For Selfless service and contribution towards sports and games by Sports Pavilion, Solapur (20th Jan 2018)
- For Anthology of Poems by Manorama Sahitya Puraskar (2022)

Faculty:

- The Sahakar Maharshi BahusahebSantujiThoratParyavaranSavardhan State level Puraskar by Harit Mitra Parivar for contribution towards Environment awareness and sustainability
- The Dream Teacher Inspire Award (2022) for contribution in the field of education, society, awareness among youth and administration
- The Yeshwant - Sharad SanmanPuraskar (2022) for contribution in the field of education, society, awareness among youth and administration
- For promoting and equipping students with employability skills
- For promoting the culture of Sports and Games among the youth
- For promoting research culture and instilling a spirit of enquiry
- For Excellent organization of Sports Competition in collaboration with other Bodies
- For Excellent organization of university level Sports Competition
- For the successful conduct of short-term courses by DTT Foundation
- For Outstanding work at State level competitions (2022)
- For services towards Art of Living and creating awareness of the same among the youth
- For selfless services towards the Yoga Association
- 'ShrimantiSolapurchi' for creating awareness about the Environment by the Solapur Social Foundation

Students:

- From Samarth Sports Academy for training students in Fencing (2 girls)
- AadarshVrukshagopanPuruskar (2 girls)
- From Akhil BharatiyaNatya Parishad for outstanding performance in One Act Play

Research Activities:

- Dr. Annie John: Certificate of Excellence in Reviewing & for Outstanding Contribution to the

Review Research Journal (2021-22)

- Dr. Rajani Dalvi: Certificate of Excellence in Reviewing & for Outstanding Contribution to the Review Research Journal (2021-22)
- For Research Paper Presentation at the One-day University level workshop on Entrepreneurship, Globalization and Modern Management organized by Solapur University, Solapur and Sholapur Social Association Arts & Commerce college, Solapur

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	5	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative

research during the last five years.

Response: 30

File Description	Document
List of year wise activities and exchange should be provided	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The college is well equipped with technology enabled infrastructure, supporting existing academic programs and administration
- College has a campus area of **1.1 acres**. mts and a built-up area of **2846 sq. mts**
- College building consists of well-furnished Principal's cabin, administrative office, IQAC room, library with reading space, departmental libraries, computer lab, **09 ICT** enabled classrooms with spacious seating arrangements, seminar hall, ladies common room, toilet blocks, multi gym facility, NSS room/ Health room, an open porch for small programs, playground
- Every class has proper **light and ventilation, furniture, LED lights and fans**
- We have **battery backup** and support of **solar energy**
- **Wi-Fi** facility is made available
- Filtered drinking water facility with cooler
- **16 CCTV** cameras for safety and security
- The college library is spacious, about **91.29 sq. mts.**

- Total Books – **17135**
- Textbook – **7315**
- Reference Book – **9820**
- International & National Journal – **21**

- The library is semi-automated, membership with **INFLIBNET** database. Network resource facility, online public access catalogue (OPAC), computers, broadband connectivity reprography facility
- College has a **canteen** which offers fresh and **good quality hygienic food** at an affordable cost
- **Sufficient parking space**
- **Details of ICT infrastructure:**
 - Computers–**47**
 - Laptops - **05**
 - LCD projectors–**09**
 - Printers – (Black & White) –**05**
 - Scanners–**03**
 - Color printers–**01**
 - Printers with scanners–**03**
 - Xerox machines–**01**

- Digital cameras–02
- Television–02
- CCTV–16
- Solar power backup
- Battery backup system
- High speed scanner
- Air conditioner–01
- One computer lab with 30 computers
- In accordance with the guidelines of the university the college has established a strong room for examination purpose with **Xerox machine, computer, printer, internet connectivity, and CCTV surveillance**
- College has a playground and keeping in view the significance of health and physical fitness, the college has invested in a multipurpose gym
- We have space available on the playground for **few outdoors games**
- A number of workshops on Yoga and Art of Living is organized for the Staff and Students and this is met with great enthusiasm. This is arranged in our college in our porch.
- We have a Memorandum of Understanding with the **Swami Vivekanand Kendra, Kanyakumari (Solapur Branch)**. Lecture series, Camps, exhibition etc. are organized.
- Our students participate in the **Bhartiya SanskrutikPariksha** and pass out with good
- We have a tie up with the **Gandhi Research Foundation**. Our students appear for the **Gandhi Vichaar Sanskar Pariksha**
- Our students also participate in the **Rashtra Bhasha Pandit Pariksha** conducted by the Maharashtra **RashtrabhashaPrachar Sabha**
- Our **NSS** unit is very active. We have two units comprising of hundred students each.
- Our cultural department is a strong asset of the college and the performance of our students in the cultural activities is noteworthy

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 22.79

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.9	1.7	2.2	3.0	1.5

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- **Central library** of the college was established in **1991** and has been making consistent progress in terms of collection of books, journals, periodicals e resources and services
- The college library has a furnished space of **91.29 sq. mts.**
- The library is **partially automated** with easy access to books and services
- The library is open from **7:30 am to 5:30 p.m.** every day and from **7:30 a.m. to 3:00 p.m.** on Saturdays.
- During the examination period library is open on **Sundays and holidays too**
- The library has a total of **17135 books, 7215 text books, 9820 reference books, 13 journals and newspapers**
- Separate library blog is created and it contains digital repository of syllabus, question papers, question bank, multiple choice question bank, online open access resources, competitive exam resources, research resources etc.
- The library is having active membership of **INFLIBNET N - LIST** consortia and provides **199500 eBooks and 10000 journals** of various subjects with the help of user **ID and Password for the faculty and students**
- Separate library cards are issued to students for text books and reference books
- Computers and tabs are provided for accessing books on online public access catalogue (OPAC)
- Good number of **CDs and DVDs** collection and this helps in creating e- learning environment to interested students
- Library has a Library Management Software.
- Library has used **Lib Man Library Management Software from 2009-10** and later purchased a new Management Software Cloud in 2020
- The management software version being cloud based, facilitates book accession and book circulation.
- Separate webpage is created on the college website with all details of the library and regular updates
- Online public access catalogue is available for users and a computer is made available for this

purpose

- **M OPAC** is available on mobile mode for **teachers and students**
- **M OPAC** deals with catalogues and searches. Books present in the library can be accessed with the help of the title, author's name, subject, place of publishing, date of publication, Publisher, ISBN number, editor, translated books, and document type catalogue, with exact details and status of books present in the library
- **Other Facilities:**
 - Free internet facilities available for staff and students
 - Free access to e- books and journals
 - Library record is also maintained through manual system
 - New arrivals of books and journals are displayed on the racks
 - Library is also made available to the alumni

SUBSCRIPTION TO E RESOURCES - 5900/- Rupees

AMOUNT SPENT ON PURCHASE OF BOOKS AND MAGAZINES

Year	Books	Journals & Magazines
2017-18	121879	6160
2018-19	105407	3100
2019-20	117695	9850
2020-21	65443	8750
2021-22	281018	17280

LIBRARY USAGE: More than 20%.

Library Best User Award to promote the culture of reading

ANNUAL MAINTENACE FOR CMS + LMS

2017-18	2018-19	2019-20	2020-21	2021-22
17250	17700	87745	89893	92577

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College upgrades its IT facilities on a regular basis. Emphasis is on the augmentation of ICT facilities in academic and administrative areas. The website has been upgraded and it's dynamic in nature. The website of the college is administered and upgraded on a regular basis by Dr. P. R. Waghmare.

All information related to *academics, administration, admissions, Certificate courses, quality initiatives etc are available on the college website.*

The college has an **Uninterrupted Power Supply (1kVA and 3 kVA)** with a backup of 8 hours.

The campus, library, office and corridors are monitored through **16 CCTV cameras.**

The college has purchased various softwares for academic and administrative purposes. For ex. Master software, LibMan software for management of books, **INFLIBNET** for E - resources etc

A number of online lectures are available for the students. Students are instructed with the help of PPTs, online lectures, Google meets, Google classroom etc

Many teachers have their own YouTube channels with uploaded lectures and links shared on the WhatsApp group.

A WhatsApp group has been formed for each class. This is used for official communication and for teaching too.

- College has a well established ***mechanism for upgrading for upgrading and deploying Information and Communication Technology infrastructure***

- The IT facilities are frequently updated through various systems

- Provision for maintenance is made in the budget and technical staff

- We have ***8 classrooms with LCD projectors, proper furniture, facility for high-speed communication links, complete surveillance system, antivirus for all computers etc***

- College is equipped with 51 computers, 05 laptops, 09 LCD, 05 printers, 03 scanners, 01 cameras, 01 Xerox machines, 02 all in one printers.

- College has **BSNL Broadband Internet connection** with 100 MBPS speed. Internet connectivity is provided to the staff and students with LAN facility

- There are **16 CCTV cameras for security and surveillance purpose**

- In case of major disorder computer technicians and service providers are hired for updating, repairing and replacement

- Licensed copies of Microsoft, Windows and Antivirus are installed on PCS

- Formatting of computers because of corrupt operating system replacement of hardwares of old computers computers are done as a part of maintenance

- College has the **CDC, purchase committee** which monitors requirements for upgrading of **IT facilities and maintenance**

- Computers, printers, LCD projectors, xerox machines and other equipments are purchased as per the requirement

- Office software is upgraded frequently

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 24

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 51

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 19.03

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.7	1.9	2.7	1.1	1.2

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 70.63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
909	804	769	842	673

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 25.25

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
470	559	130	150	120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 38.25

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	149	119	105	96

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
361	337	314	244	221

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.33

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	01	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 101

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	17	36	43

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

Response: 6.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	10	10	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Response:

The objectives of the Alumni Association are:

- To promote a continuing interest in loyalty to the college.
- To effectively employ the talents and energies of the alumni towards constructive purpose.
- To promote cultural and literary advancement of its members.
- To provide forum for the Alumni for exchange of ideas on academic, cultural and social issues.
- To assist and support the efforts of the alumni in obtaining funds for development.
- The college has a very strong **Alumni Association**
- Padmashali Shikshan Sanstha's A. R. Burla Mahila Varishta Mahavidyalaya, Solapur was registered on **13th March, 2020** under **Society's Registration Act 1860**.
- The Alumni Association adds alumni members every year
- It has its **own bank account for financial matters**
- Every year a minimum of **two meetings** of the Alumni Association are organized
- The college, the Alumni Association, all the teachers play a pivotal role in helping the students/ alumni get placed in different sectors, for their overall development, and to be financially secure
- We can proudly state that our alumni are placed in different departments such as government services, education, police, industries, business, professional fields, entertainment and media, social work, offices, publication house, hospitals, supermarkets, showrooms etc.
- Alumni members are active participants in **IQAC, CDC, NSS, Sports, Cultural and other committees**
- They come forward to collect donations, engage practice sessions of sports and cultural activities, deliver motivational lectures to students etc.
- Alumni come forward to help those students who are financially weak to pursue their education
- Alumni students who are in government services and successful entrepreneurs are invited to guide and motivate the students
- Some of our alumni come forward to train the students in small scale industry business
- Alumni NSS students help in organizing **NSS camps, organization of sports events, cultural activities etc.**
- **College website, Facebook page, WhatsApp group, social media and direct interaction** are the best means of having fruitful communication with our alumni
- Through the alumni meets, we get suggestions regarding policies, college development, activities that can be organized, future plans etc.
- **Feedback taken** from the alumni also help us in strategic planning
- The presence of the alumni during various programs/ activities drives our present students towards active participation in all activities
- Alumni Association has been functional in shaping policies for the overall development of the college
- The presence of the Alumni on various occasions help in strengthening the ties between the **past & present students**
- We make use of the expertise of our Alumni from diverse fields
- The college has published a Booklet **“Our Pride”** which showcases the **placement of our alumni.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Our College is governed by the **Padmashali Shikshan Sanstha**. The Management also runs **22** other educational institutions.

VISION & MISSION:

VISION:

To impart education to women which aims at Quality Education, Academic Excellence, Social Concern and Character Formation

MISSION:

Empowerment of Women through Quality Education

OBJECTIVES:

- 1.To academically equip the economically deprived girl students through the medium of higher education.
- 2.Helping the students recognize and realize their worth by exploiting and harnessing their hidden potentials.
- 3.Including basic human values and virtues which in turn would create better citizens of them.
- 4.Encouraging students to participate in curricular activities, in addition to academic pursuits.
- 5.In addition to this we also aim at reaching out to the community and society through activities of the institution.
- 6.Developing research culture and a spirit of enquiry.
- 7.Focusing upon the qualities like discipline, punctuality and team spirit.

Ever since the foundation of the college, we are in tune with its mission and vision, and focus on imparting quality education to the girl students, especially those coming from the economically deprived section of the society.

- The donor of our college, late. Shri. Ramchandra Burla, being a noble soul started this college to help girls from financially deprived communities enter the portals of higher education
- Realizing the importance of investing in higher education for girls and the need to be financially stable/ independent, he started the college in the name of his beloved wife Smt. Anusayabai Ramchandra Burla
- The office bearers of the management adopt inclusive policy seeking the wholehearted

participation of teachers in decision making bodies of the college

- The college has oriented all its academic and administrative activities towards the realization of the institution's Vision and Mission statements
- Under the guidance of the Management, the college prepares a perspective plan through the members of the CDC, IQAC, Student's Council, Alumni Committee etc. which is inclusive of academic, infrastructural facilities and extension activities
- IQAC works as a central Processing Unit and facilitates perfect coordination and harmony among all activities and mechanism of the college through frequent interactions
- Decentralization and participative management in governance of academic and administrative tasks is done through the various committees of the college
- The Convenor of every committee along with members, Department heads, office superintendent have the liberty to plan, execute and make apt decisions
- The principal, IQAC Coordinator, faculty, stakeholders and students actively co-operate and participate in all programs and events. This creates an environment of organizational democracy
- Academic and administrative work are distributed to the teaching and non-teaching staff on the basis of their experience, aptitude, competence, and commitment towards meeting institutional objectives
- Essential issues are presented before and **CDC for approval**
- During organization of seminars, conferences workshops, and other events separate sub committees are formed and along with all the staff members, the events are successfully organized

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- The **perspective plan** is an important component of college strategy for development and deployment process
- The perspective plan is prepared keeping in mind the academic, infrastructure, and extension activities, setting benchmarks for future achievements
- While preparing the perspective plan we focus on **curricular, co- curricular and extra-curricular activities**
- Quality policies are reviewed through Principal's meetings with the management, staff, and stakeholders
- The report of the **Academic and Administrative Audit help in strategic planning**
- The IQAC makes a review through interactions with the teaching faculty, administrative staff, students,

alumni, parents and stakeholders of the college

Measures have been taken to include the following:

- To promote **research culture** among the staff and students and motivate them towards research contribution
- To enhance the competency level of teachers and upgrade themselves by deputing them to *seminars, conferences, workshops, faculty development programs, orientation and refresher courses*
- Special focus towards the empowerment of women through various certificate courses, developing employability skills through small scale industry programs and other skill oriented activities
- To create an awareness about **social and environmental issues**
- Organization of syllabus based workshops, seminars etc.
- Focus on **interdisciplinary research activities/ projects**
- Enrichment and upgradation of the library

- Arranging lectures of eminent scholars and academicians in addition to an interaction with them

Role of the Management:

- The management approves and monitors the policies and plans of the college
- The management provides **general guidelines for quality policies** in order to create academic **excellence and conducive learning environment**
- The management in tune with the principal of the college decides the major policies, academic upgradation and infrastructural development
- The audit of the College is performed through an external agency in a very transparent manner
- Various committees are formed so that there is decentralization of powers and convenience in preparing and implementation of various policies, programs and activities
- Plans for quality enhancement measures is designed and executed by the **CDC and IQAC**
- The faculty is actively involved in decision making and takes every initiative for the successful implementation of academic activities through various committees
- College follow service rules and regulations of the affiliating university, state government and UGC
- The entire responsibility of the recruitment procedure is shouldered by the Management and is executed as per the rules and regulations of UGC and the government
- Information regarding the Posts to be filled is communicated to the management. After taking permission of the state government the advertisements are published
- Promotion /placement of the faculty is transparent and in accordance with the rules and regulations
- Performance of the faculty is evaluated through **the Academic Performance Indicators and Performance Based Appraisal System**
- **API** performance indicator is an important parameter for promotion of faculty under Career Advancement Scheme
- The administrative staff is promoted on the basis of seniority and government norms
- All the activities of the college are monitored by the IQAC and suggestions for quality measures are given
- The Principal looks into the smooth conduct of administration and academics, implementation of policies and programs, motivates the faculty towards upgradation and executes quality enhancement measures

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institution offers various welfare schemes for its employees to ensure efficiency and boost work culture

- Management offers several welfare schemes for its employees.
- We have the **Cooperative credit society run by the management** which was established in the year **18/02/1976** and has over **188 shareholders**

Various welfare measures of the college:

- The staff members raise funds for the employees and students whenever necessary and in case of

emergences

- Group and accidental insurance schemes for staff and students
- Financially challenged students are given concession in fees & other benefits
- Financial support is provided to the staff for attending various seminars, conferences and workshops
- Group Insurance Scheme of all staff **Rs. 1 Lac assured by the Government of Maharashtra for the staff and Rs. 2 Lacin case of accidental death. The amount for the scheme is Rs 354 per year, per employee**
- **General Provident Fund scheme by Government of Maharashtra and DCPS** scheme for all the employees appointed after **2005**
- Faculty can avail for various leave such as *casual, duty, medical, earn, maternity, paternity, child care etc. as per the norms of the UGC and government*
- Duty leave is sanctioned to attend Orientation, Refresher course, Faculty Development Programs, Conferences, Seminars and other Training Programs
- **FIP/ Study leave is granted to complete research work / doctorate degree**
- Female faculty can avail for maternity leave, leave for rearing young children, also priority for attending faculty development programs
- Male faculty with less than 2 children can avail for paternity leave during the confinement of his wife for childbirth
- Advance payment to the teaching and non-teaching staff in case of emergency
- **Shivaji University Teacher's Association Teachers Benevolent Fund of Rs 50000/- for the untimely death of any employee**
- Medical reimbursement scheme for the employee and family by the State Government
- Facility of overdraft given by the Bank of Maharashtra
- Felicitation of teaching and **non-teaching staff on their achievements**
- Faculty Can avail for loans from Provident Fund for construction of homes, marriage of their children or other personal work.
- Housing and other loans from various banks endorsed by the principal.
- **Postal Life Insurance Scheme of Indian Post for government employees.**

The performance of the faculty is monitored through the Performance Appraisal System. At the end of each year the faculty members fill up the Self Appraisal format and submit it to the office. It is checked by the IQAC members and then submitted to the Principal. It is scrutinized by the Principal, IQAC coordinator and Head of the concerned Department. The same is conveyed to the concerned faculty and suggestions are given for improvement. The same Appraisal method is followed by the non teaching staff too. This Appraisal method helps in bringing about improvement, progress and innovation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.8

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	00	1	1	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 23.85

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	07	06	01	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Our college is affiliated to **Punyashlok Ahilyadevi Holkar Solapur University, Solapur;** and follows the rules and regulations of the government
- Funds are collected from the resources available and the same is mobilized to the optimum as per the norms

Aims and Objectives of Resource Mobilization:

- **Diversify and expand resources** and spend on relevant activities
- To maintain sustainability of the college and enhance the quality
- The college is aided by the **Government of Maharashtra under Section 2 (f) Section 12 (B) of UGC Act 1956 and is eligible to receive grants from UGC/ RUSA**
- **Financial Resources Received include:**

- General Development Grant
- Financial assistance for different schemes of UGC
- Financial assistance received under scholarship scheme from the government
- Fees from students during admission
- Donations from philanthropists
- Financial support to students in the field of academics, cultural, sports etc.

- The college being registered under societies **Act 1860**, donations given to the colleges is exempted under **80G**
- The college has systematic policies for effective **implementation and optimum utilization** of resources
- As per the suggestions of **CDC and IQAC** the funds are utilized for **infrastructural development, equipments and upgradation, students development, and campus beautification**
- Purchases are through the proper channel like calling for quotations, checking for the lowest quotation, comparing the quality and price from different sources

FINANCIAL AUDITS:

- Our college run by **Padmashali Shikshan Sanstha, Solapur** is well known for its transparency in the **audit system**
- The governing body plays a vital and proactive role in terms of generating resources from **UGC, the State government, NGOs and Philanthropes**.
- The **budget allocation** is prepared at the beginning of the academic year by considering the requirements of the college
- Annual audited reports of utilization is prepared and submitted to the concerned authority
- College has the **external audit mechanism**
- Last external audit was carried out on **July 2022**
- Queries, if any are satisfied within a few days to the Auditor
- Audit is carried out by the professional **CA**, government assessment is done by the **Joint Director of Higher Education and Senior Auditor**
- Annual salary and non-salary audit is done by **Accountant General (A. G)**, Government of Maharashtra
- The Annual Audit Statement is submitted to the Joint Director, Solapur Region and the Government of Maharashtra
- Funds received from **UGC** are also audited and UGC schemes utilization certificates are successfully submitted
- **NSS unit's** audit is also carried out every year by the **University Auditor**
- Timely calculation of arrears, income tax, CAS fixation, other deposits/increments are calculated by the Finance Officer and submitted on time
- The Budgetary provisions and Audit report is discussed in the **College Development Committee (CDC)**. The compliance report is submitted to the management
- The same is verified and approved by the **Senior Auditor of Higher Education, Solapur Region**
- Audit of University Examinations are carried out and sent to the University for approval
- The college also contributes its share towards the any appeal made by the government during natural calamities

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- The IQAC work relentlessly towards enhancing and upgrading academics and administration
- **Quality enhancement and sustenance** is done through different strategies
- Efforts are channelized towards promoting academic excellence and the holistic development of the students
- **Academic and Administrative Audit (University and Internal)** is conducted on a regular basis, this has helped in enhancing and sustaining the Quality of the college
- Focus is upon upgrading academic facilities, digitalization of Administration, strengthening extension activities, empowering students, providing job opportunities, and making them financially independent etc.
- Faculty upgradation being of vital importance, **the IQAC takes a review of every teacher's performance, research work and contribution, participation in seminars/ conferences, research publication, organization of various curricular and co-curricular activities, participation in extension activities.**
- Quality strategy and motivation from the IQAC encouraged maximum of the teachers to complete their Ph.D.
- **14 out of 16 full time teachers and 5 part-time teachers** have completed their **Ph. D**
- **3 part-time** faculty are pursuing their Doctoral work
- No of seminars/workshops/webinars organized during the last 5 years - 45
- We conduct **64 skill-based certificate courses** for our students and this helps in enhancing quality and employability
- IQAC encourages faculty to publish research papers in **UGC referred, UGC CARE list, Peer reviewed journals etc.**
- Total papers published 113
- The IQAC takes the initiative to help the faculty to publish research papers and books.
 - Total number of projects by students during the year 2021-2022 - 772
- Students are encouraged to participate in research competitions, in seminars/ workshops, present research papers and project
- Our students participate in **Avishkar Research competition** every year. They have also won prizes at the competition.
- The **IQAC initiates** the feedback system from students, which is analyzed and necessary action taken.
- As a part of quality upgradation and sustenance, the IQAC also initiates feedback system from the teachers, administrative staff, parents, alumni and stakeholders. The same is analyzed and necessary action taken

- **Remedial, Bridge and Enrichment classes** form an effective part of the teaching learning process and is done every year on a regular basis. Students positively benefit from these courses
- All Departments prepare specialized tools such as **YouTube, Blogs and Online Resources**
- Series of Guest lectures by eminent personalities from different spheres are arranged so as to give the students maximum exposure regarding various fields and different opportunities available
- Gradually moving away from the chalk and talk teaching method, we are now focusing on ICT methods in the teaching- learning process. We have **8 ICT enabled classrooms**
- Teaching is well **blended with PPTs, Film Screening, Group Discussions, Project work, Field trips, Industrial visits, Expert Lectures etc.**
- Lectures are also put up on the **YouTube channel** and students greatly benefit from it

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- Ours being a Womens' College, great care is taken regarding the **safety and security** of the girls and the women faculty
- The college has a discipline committee which continuously work towards maintaining discipline, safety and a healthy, cordial environment in the college
- Any complaints related to discipline in the class/campus is reported to the concerned staff and placed before the discipline committee
- At the beginning of every academic year, there is an induction program **addressed** by the **Principal and other staff members**. The students are informed about the code of conduct, maintaining discipline, disciplinary action in case of violation of rules and regulations
- Students are strictly warned about the consequences in case of **ragging and other mischievous acts**
- The college has an **Internal Complaints Committee** set up as per guidelines. Necessary actions on sensitive issues are taken whenever necessary
- The **Mentor- Mentee scheme** helps in counseling and looking after the problems of individual students
- A number of workshops and expert talks are organized to create legal awareness and how/ where to reach out in case of any kind of harassment against them.
- **Counseling on health and hygiene** is also done frequently
- A number of small-scale industries workshops and training programs are organized in the college to create awareness regarding the need to be financially independent
- Students who participate in such training programs are trained and motivated towards small scale business startups
- **During the small-scale industry workshops, our students are trained in the making of**

1. Jam, Jelly, Sauce
2. Incense sticks
3. Perfumes, Lotions, Phenols, Detergent soaps/Powder
4. Soft toys, Flower vases, Decorative articles

- We conduct training programs in **Beauty and Wellness, Fashion Designing etc. and help students seek employment**
- Students are counselled regarding personal and professional matters through programs conducted by the **Counseling Committee**
- The **Employability Skills Development Cell** helps in enhancing student's skills, training in professional skills and in placement
- Many initiatives have been taken up by different departments/ committees to academically enhance and professionally empower the students.
- **Yoga classes, workshops on yoga and meditation, workshops on martial arts, lectures on**

disaster management, etc. are organized frequently

- **International/ National events, Commemorative days, Festivals, Anniversaries of eminent personalities**etc. are observed/ celebrated with great fervor

- **Some of the days/events observed/celebrated in the college include:**

- Independence Day
- Republic Day
- Gandhi Jayanti
- International Yoga Day
- World Population Day
- International Literacy Day
- Library Day
- SadbhavanaDiwas
- National Sports Day
- Teacher's Day
- National Constitution Day
- Voter Awareness Day
- Hindi Divas
- Marathi Bhasha Samvardhan Divas
- World Book Day (English Day)
- International Women's Day
- Rallies are organized on the occasion of World Population Day, Anti-AIDS Day, Anti-Tobacco Day, etc.
- Active participation during tree plantation, lectures on environment conservation and sustenance

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- Efforts are taken to provide an inclusive environment and promote **tolerance & harmony** among the students and create a secular attitude towards cultural, regional, linguistic, communal, socio economic and other diversities
- We maintain a harmonious secular background and there is absolutely **no prejudice/biased** approach towards anybody
- Rules and regulations issued by the government and University regarding reservation policy are adhered to and followed very meticulous
- Programs are organized in connection with the birth/death anniversaries of National leaders and eminent personalities.
- Traditional day is organized in order to create awareness regarding different cultures and traditions. This creates a positive outlook and helps them go beyond religion and caste
- Programs, rallies, lectures and other activities are organized to create awareness about the environment, social harmony, gender equity, empowerment etc.
- Workshops on human rights are organized to create awareness of rights and duties
- We celebrate **English Language Day (23rd April)**, **Hindi Divas (14th September)**, **Marathi Raj Bhasha Divas (27th February)**, and help students understand the significance of Linguistic Harmony
- All the Departments/ Committees organize various activities all through the year in order to promote unity in diversity
- Every year the library organizes a **Book Exhibition** which is open to all the students and stakeholders
- The **Best Library User Prize** initiated by the **Library Advisory Committee** helps promote reading culture
- Students are encouraged to participate in various cultural activities and competitions to help showcase their talents
- Cultural programs, competitions and various other activities are organized in the college to help students realize their talents potentials, and promote a healthy environment
- **Sports** form a vital part of our college activities. Students are motivated, financially aided and given good practice before going for any competition.
- Sports/ Games are organized in the college to promote national integrity and spirit
- The **International Yoga Day (21st June)** is observed every year
- **N. S. S.** Volunteers participate in the **7-day residential camp** every year and other outreach programs. This helps in creating awareness about social service and community work
- Awareness of the Indian Constitution is created by organizing the '**Indian Constitution Preamble Reading**' program and through lectures
- **Anti- Ragging Cell, Women Empowerment & Employability Cell, Discipline Committee, Internal Complaints Committee** etc. work towards maintaining harmony and peace
- **National Anthem, University Anthem, and Pledge** are clearly displayed in the campus
- Every morning the **National Anthem** is played at 7.20am
- To prevent violation of fundamental rights and to deal with all kind of grievances a Complaint Box is kept. Students can drop in written complaints/ suggestions which is opened in the presence of the Grievance Redressal Cell every month and necessary redressal is provided in a fair manner
- The college creates awareness among the students regarding **voter's registration** and provides facilities for the same
- The entire faculty worked towards the **COVID Vaccination Drive** and made arrangements to provide vaccines to the **non-vaccinated students**.
- Students are educated to protect and respect democratic values through the course on '**Democracy, Election and Good Governance**'.

- The project work on '**Environment Studies**' creates awareness about environment preservation and sustenance

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. TITLE OF THE PRACTICE: SPORTS & GAMES

MOTTO: Spreading Health and Goodness Through Sports

1. OBJECTIVE OF THE PRACTICE:

- Develop self-pride, learn team work and self-discipline
- To acquire skills necessary to the sports
- To operate under pressure and make decisions
- Develop physical fitness, mental health and performance capacity

3. THE CONTEXT:

Our college caters to the academic needs of the girl students, specially those belonging to the Padmashali Community and the economically disadvantage strata of the society.

Most of our students are not aware of the importance of sports and games, the purpose of participating in sports, the benefits one can get from it.

Ironically, most of our students have never participated in any games. A few others who have played school/ Jr. College level are not even aware of the rules and regulations of the same. Coming from basically orthodox families, these girls have not even worn sports dress and hesitate from wearing the same. A few parents do not even permit their wards for practice sessions/ participation.

4. THE PRACTICE:

At the beginning of each academic year, our Director of Physical Education personally talks to the students regarding the importance of sports and games. A lot of motivation is done in addition to informing the students about the various benefits, job opportunities etc. Very often the students are interested but their parents do not permit them for the same. It is a difficult task convincing the students and getting permission from the parents.

5. PROCEDURE:

The students are allowed to choose any sports as per their preference. Proper coaching is given through different coaches. During the training sessions, the student's skills, physical ability, agility, aptitude for the game etc. are tested and further decisions are made. Counseling is done on a regular basis. Practice sessions are conducted in the morning and evening.

Memorandum of Understanding (List):

We have MoU with various Sports Academy

6. MOTIVATION:

We motivate our students by providing them with a number of incentives in the form of

- Best Sportsman Prize of Rs 1500/- for the Best Sports Allrounder
- Sports kit
- TA & DA
- Rescheduling of Internal exams and Home Assignments
- Grace marks at the University exams

7. EVIDENCE OF SUCCESS:

Fighting all odds our students have proved their worth by participating at National/ State/University level competitions and have proved their worth by winning a number of prizes and accolades.

Placement of students through sports quota.

Sr. No.	Student Name	Placement of Sports Students
1.	Meera Bhosale	Police Constable, Solapur
2.	Vardana Bhosale	Police Constable, Solapur
3.	Manisha Sonawane	Railway Police, Bombay
4.	Sarika Jadhav	Railway Police, Bombay
5.	Manisha Jangale	School Teacher

Self Study Report of PADMASHALI SHIKSHAN SANSTHA'S A. R. BURLA MAHILA VARISHTHA
MAHAVIDYALAYA

6.	Kajal Date	Sports Coach	
7.	Divya Sawant	Sports Coach	
8.	Jayanti Gajul	Yoga Teacher	
9.	PornimaPukale	Yoga Instructor	
10.	Mamta Koli	Police Constable, Solapur	
11	Ujnale Kole	Department of Police, Bombay	
12.	Suwarna Kamble	Sports Director at Soni College, Solapur	
13..	Savita Konda	Director Acupressure	
14.	Sneha Meharkar	Acupressure	
15.	Sangita Konda	School Teacher	
16.	Mamta Konda	School Teacher	
17.	DhanvantiParadkar	School Teacher	
18.	Ambika Kalpagar	School Teacher, Bombay	
19.	Priti Shivgunde	Railway Police, Bombay	
20.		Shraddha Purad - HCL Tech	

8. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Students are reluctant and need a lot of counseling
- Lack of support from parents
- Financial crunch as the students are from economically deprived familie

B

1. TITLE: Adoption of Village (Kardehalli), Solapur

2. OBJECTIVES:

- To extend social service to the people of Kardehalli
- To create a positive transformation in the lives of the people
- To bring about a sustainable and inclusive growth in the village
- To help the people lead a useful and productive life and realize their potentials
- To help empower marginalized/ vulnerable groups particularly the women, senior citizens and youth

3. THE CONTEXT:

Village Adoption means to work along with the people in the village at the grassroot level. Enabling/empowering the people for the development of the village keeping in view the sustainable development goals is of prime importance. The purpose of Village Adoption is to familiarize the people about the socio-economic dimensions, changing perceptions and aspirations. To inspire the people for self-help, aid in sustainable development and help every individual realize his/her potentials.

4. PROCEDURE:

There were a number of villages considered for adoption. Our NSS program officers visited a number of villages and met with the members of the Gram Panchayat. After a number of interventions, we decided for Kardehalli village. This was also because we have a few acquaintances and students coming from the same village

5. PRACTICE:

The following practices were conducted in the village

- Cleanliness drive
- Tree plantation
- Blood donation/ HB checkup camps
- Conservation of rain water
- Educating the people about the need to have toilets
- Lectures on various socio-economic issues
- Talks on empowering the youth and women
- Cultural programs

6. EVIDENCE OF SUCCESS:

- The people have realized the importance of cleanliness
- More preference is given to maintaining good health and hygiene
- More youth are progressing towards higher education
- Toilets were constructed in the village
- Reservoir was constructed with the help of sand bank to store water
- Upliftment of people's mood due to exposure of living in a better environment
- We receive a lot of cooperation from the villagers
- During our residential camps, they provide us with vegetables, breakfast/ lunch etc.
- They also help us in arranging programs and participate in health camps

7. PROBLEM ENCOUNTERED:

- Although our NSS volunteers were ready for the task, convincing some of the parents was really difficult
- It was not very easy to reach out to the villagers as they didn't want to change their mindset
- Convincing the people about the need to send their children for higher education was again difficult
- Educating the people regarding the use of toilets

8. Memorandum of Understanding:

In order to continue with our work, we have signed a Memorandum of Understanding with the Kardehalli Gram Panchaya

9. PERSPECTIVE PLAN:

We would like to bring about some more changes in the village

- Bringing about 100% progression to higher education
- Empowering the girls/women to becoming financially independent
- Speeding goodness and happiness through health and hygiene

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

EMPOWERMENT OF GIRLS

1. CONTEXT:

The Institutional distinctiveness lies in working towards fulfilling its vision and mission. Being a Women's College we focus on the holistic development of our students.

Our College is the only higher educational institution in the Eastern part of Solapur. We have students coming from the economically deprived strata of the society. Majority of our students come from families where the parents earn a livelihood by working as laborers, or in textile mills, while the women are involved in rolling beedis.

2. PRACTICE:

A large number of our students are not even in a position to pay their fees, buy books and meet other basic necessities. Keeping in view the financial condition of our students, we decided to empower them by making them financially independent.

Keeping in mind the global scenario, cut throat competition, need to be financially secure and the need to lead a comfortable life; we decided to train our students in small scale business and startups

3. PROCEDURE:

We made a survey of our student's economic and social background. A number of meetings were organized to which the students were called and asked to interact. We realized the need to empower our girls and make them financially stable. We got in touch with a number of organizations and people who would help in our endeavor. For this purpose we got into a Memorandum of Understanding with

- Baheti Medical and Pharma
- Udyogvardini Sanstha
- GTT Foundation
- MITCON
- Sneha Beauty Parlour
- G. L. Kakade Foundation
- Shakuntala Udyog Vyavasay Kendra
- Skill India

4. COURSES STARTED:

Following courses were started for the benefit of the students.

a) Beauty Parlour Course: The Beauty and Wellness sector is an important industry and is growing at a fast pace. There are a number of career opportunities in this sector. At the end of the course the students

can work as Makeup artist, Hair stylist and can also set up their own business.

b) Fashion Designing: The fashion industry reflects a diverse range of social and cultural attitudes. There is a need to combine fashion with creativity, imagination and natural beauty in order to create costumes and other lifestyle items. At the end of the course students can find jobs in fashion industry, manufacturing units, start their own business and sell products in the market.

c) Small Scale Industry Training Programs:

During these sessions the students are trained to make a number of products like jam, jelly, sauce, cakes, ice-creams, Phenols, lotions, detergent soaps and powder, agarbattis, chalk, soft toys, flower vase, curtains, cushions covers, decorative pieces, napkin bouquets, jowarrotis, groundnut chutney etc.

This small scale industry training program provides the students with potential for employment with less capital requirement. There is also an opportunity for entrepreneurship and contribution to exports.

5. OUTCOME:

Many of our students have started their own business and thus are financially independent. We have helped our students get placed at various units like

- Nityashree Boutique
- Samruddhi Beauty Parlour
- Ajanta Beauty Parlour
- Yashashree Fashion Institute
- Jain Bakery
- Puff and Pastry (Bakery)
- Bhagwan Caterers
- Annapurna Caterers
- Arya Outfits
- Gharkul Masala

6. PROBLEMS ENCOUNTERED:

- Most of the times convincing the parents about the advantages of enrolling in such career oriented courses is a big challenge
- As these courses are conducted after college hours it becomes difficult for the students to stay back for more hours

- Although all the courses are free for the students, they need some capital to purchase raw material and begin with initially. Sometimes they are not able to even make arrangements for the same

- Transformation in some cases also is a problem

CONCLUSION: However, inspite of all these challenges, we are happy to state that the responses of our students to such courses are encouraging and many of them have been employed after the same. A few have also started their own business.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college runs a **Skill Development and Employability Centre** which trains the students in the development of *small scale industries skills*, thereby making them financially stable and independent

- *Our Students have been placed in various Govt. and Pvt. sectors through their hardwork and efforts of the teachers*

- Our institution conducted a **30 day certificate course** on the **Basics of Research and Academic Integrity (Research Methodology)**, the first of its kind any college has undertaken. The course was successful with an incredible participation of **91 scholars**

- Our focus now is on upgrading our **ICT teaching - learning methods**

- We plan to start **Para Medical courses in collaboration with the Sahakari Rugnalaya (Hospital)**

- We will be soon appointing Placement and Counseling Officers to update and upgrade students regarding Job opportunities and various other issues

Concluding Remarks :

We aim at pursuing our dreams, progress in every sphere of academic endeavour and gain more skills. We are working relentlessly to help our students realise their potentials. With a positive attitude towards work, maintaining work **ethics, applying rules and values** that help **faculty and students to progress in life, we focus our energies towards achieving our goals.**

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :37</p> <p>Remark : Data updated with excluding the repeating count.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>917</td> <td>333</td> <td>911</td> <td>729</td> <td>64</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>917</td> <td>297</td> <td>720</td> <td>439</td> <td>58</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	917	333	911	729	64	2021-22	2020-21	2019-20	2018-19	2017-18	917	297	720	439	58
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917	333	911	729	64																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
917	297	720	439	58																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 772</p> <p>Answer after DVV Verification: 796</p> <p>Remark : Data updated as per the supporting documents provided by the HEI</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.1	Enrolment percentage																				

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1224	1170	1119	1147	999

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
470	433	420	516	490

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1360	1320	1260	1310	1260

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
470	470	420	540	540

Remark : The number of students admitted can not be greater than the sanctioned seats as shown for the session 2019-20. The number of admitted students are 456 but the sanctioned intake is 420.

2.1.2. Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
909	804	756	818	673

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
157	165	139	176	170

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
909	804	769	842	673

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
244	244	218	280	280

Remark : Data updated as per HEI's reservation policy (52%)

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Remark : data updated after excluding the temporary teacher from the list.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
295	315	323	199	123

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
295	315	323	199	123

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	22	06	07	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	19	05	04	03

Remark : Data updated after excluding the syllabus related workshops.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	19	23	28	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	1	0	0

Remark : Data updated as per the supporting documents. Research paper on the name of the Faculty in an academic year will be counted only once.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	13	07	04	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	4	3	5

Remark : Data updated for an academic year, Number of books/ paper published by the faculty in an academic year will be consider only once.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	27	40	46	44

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	5	5

Remark : Data updated only for the extensional activates.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.9	1.7	2.2	3.0	1.5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.9	1.7	2.2	3.0	1.5

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.7	1.9	2.7	1.1	1.2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.7	1.9	2.7	1.1	1.2

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
909	804	770	842	682

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
909	804	769	842	673

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

	<p style="text-align: center;">Answer After DVV Verification: A. All of the above</p>																									
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p style="margin-left: 20px;">5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p style="margin-left: 40px;">Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px; border-collapse: collapse; text-align: center;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>420</td> <td>550</td> <td>130</td> <td>150</td> <td>120</td> </tr> </table> <p style="margin-left: 40px;">Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px; border-collapse: collapse; text-align: center;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>470</td> <td>559</td> <td>130</td> <td>150</td> <td>120</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	420	550	130	150	120	2021-22	2020-21	2019-20	2018-19	2017-18	470	559	130	150	120					
2021-22	2020-21	2019-20	2018-19	2017-18																						
420	550	130	150	120																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
470	559	130	150	120																						
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p style="margin-left: 40px;">Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																									
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p style="margin-left: 20px;">5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p style="margin-left: 40px;">Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px; border-collapse: collapse; text-align: center;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>96</td> <td>149</td> <td>119</td> <td>105</td> <td>96</td> </tr> </table> <p style="margin-left: 40px;">Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px; border-collapse: collapse; text-align: center;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>96</td> <td>149</td> <td>119</td> <td>105</td> <td>96</td> </tr> </table> <p style="margin-left: 20px;">5.2.1.2. Number of outgoing students year wise during the last five years</p> <p style="margin-left: 40px;">Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px; border-collapse: collapse; text-align: center;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	96	149	119	105	96	2021-22	2020-21	2019-20	2018-19	2017-18	96	149	119	105	96	2021-22	2020-21	2019-20	2018-19	2017-18
2021-22	2020-21	2019-20	2018-19	2017-18																						
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96	149	119	105	96																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as</p>																									

one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
55	11	47	41	47

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	17	36	43

Remark : Data updated as per the supporting documents.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	00	32	28	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	10	10	5

Remark : Data updated after considering activities conducted on relatively closer dates as one only

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend**

conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	00	06	08	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	00	1	1	1

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	11	10	01	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	07	06	01	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

Remark : Data updated as per supporting documents.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**

	<p>3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</p> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : Fata updated as per supporting documents.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1224</td> <td>1170</td> <td>1119</td> <td>1147</td> <td>999</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1224</td> <td>1170</td> <td>1119</td> <td>1147</td> <td>999</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1224	1170	1119	1147	999	2021-22	2020-21	2019-20	2018-19	2017-18	1224	1170	1119	1147	999
2021-22	2020-21	2019-20	2018-19	2017-18																	
1224	1170	1119	1147	999																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1224	1170	1119	1147	999																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 16 Answer after DVV Verification : 14</p>																				

2.2 Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	15

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	14	14	14

3.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7.1	6.9	10.7	10.1	10.4

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7.1	6.9	10.7	10.1	10.4