

Padmashali Shikshan Santha's
(Telugu Linguistic Minority Institution)
A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur

BEST PRACTICE- 1
PROSPERITY OF VILLAGE THROUGH DIVERSE ACTIVITIES

1] Title of the Practice: *Prosperity of Village through Diverse Activities*

2] Objectives:

- 1] To extend social service to the people of *Kardehalli* village
- 2] To create a positive transformation in the lives of the people
- 3] To bring about a sustainable and inclusive growth in the village
- 4] To help the people lead a useful and productive life and to realize their potentials
- 5] To help empower marginalized and vulnerable groups particularly the women, senior citizens and youth

3] Context:

Village Adoption means to work along with the people in the village at the grass root level. Empowering the people for the development of the village keeping in view the sustainable development goals is of prime importance. The purpose of Village Adoption is to familiarize the people about the socio-economic dimensions, changing perceptions and aspirations. To inspire the people for self-help, aid in sustainable development and help every individual realise his/her potentials.

4] The Practice:

There were a number of villages considered for adoption. Our NSS program officers visited a number of villages and met with the members of the Gram Panchayat. After a number of interventions, we decided for *Kardehalli* village. This was also because we have a few acquaintances and students coming from the same village. The following practices were conducted in the village

- Cleanliness drive particularly at graveyards, schools and main roads.
- Tree plantation
- Blood donation/ HB checkup camps
- Help in conservation of rain water
- Educating the people about the need to have toilets
- Lectures on various socio-economic issues
- Talks on empowering the youth and women through education

- Cultural programs

In order to continue with our work, we have signed a Memorandum of Understanding with the Kardehalli Gram Panchayat

5] Problems Encountered:

Although our NSS volunteers were ready for the task, convincing some of the parents was really difficult. It was not very easy to reach out to the villagers as they didn't want to change their mindset. It was difficult to convince the people about the need to send their children for schools and higher education. Educating the people regarding the use of toilets was also difficult task.

6] Evidence of Success:

The people have realised the importance of cleanliness. More preference is given to maintaining good health and hygiene. More youth are progressing towards higher education. A total number 10 toilets were constructed in the village. People uplifted their mood due to exposure of living in a better environment. They also help us in arranging programs and participate in health camps.

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BEST PRACTICE- 2
INCULCATING RESEARCH CULTURE AMONG THE STUDENTS

1] Title of the Practice: *Inculcating Research Culture among the Students*

2] Objectives:

- 1] To introduce basic concepts of research
- 2] To encourage students to develop research temper
- 3] To promote intellectual honesty and academic integrity
- 4] To create awareness about misconduct like plagiarism in the field of research
- 5] To inculcate research culture among the students

3] Context:

Research begins with quest for the knowledge of unknown and unfathomable. It is not just archive of the information rather it ignites the minds of scholars through intellect, rationality and reason. Research is not the monopoly of any big institutions and affluent persons. It basically begins with inquisitiveness and questioning spirit and ends with proper solutions. Though it needs a patience to complete the research activity. Our students are being so much credulous, imprudent and unsuspecting, believe in anyone and anything. Research inculcates the investigative and critical mind.

4] The Practice:

This year we have started one innovative ecosystem in our institution by introducing **One Month Online Certificate Course on Research Methodology** entitled *Basics of Research and Academic Integrity*. 91 research scholars and 20 teachers proactively participated in this activity. At the college level, this is the innovative initiative. Only HRDCs and Academic Staff Colleges conducted such kind of courses. In a month of duration, our students attended 32 Sessions on diverse topics. Everyday our subject experts conducted minimum 1.30 hours session. The course covered topics such as *Quintessence of Research, Policies and Procedures of Research, Tools and Techniques, Methods and Methodologies of Research*. The course also constituted topics like *Publication Ethics, Philosophy of Research, Promotion to Academic Integrity and Prevention of Plagiarism, Intellectual Property Rights, Practical Guide to Accessing e-Resources* and different *Style Sheets of Bibliography and References*.

We have the Memorandum of Understanding (MoU) with the Research Centre, Dayanand Collge, Latur. The purpose of this MoU is to bring awareness about intellectual property rights, misconduct in the realm of research. Exchange of Faculty and students for the dissemination of research knowledge is a purpose of the MoU. In the Academic year 2022-23, Experts conducted four sessions on diverse topics *Philosophy of Research and Ethics*, *Promotion of Academic Integrity and Prevention of Plagiarism* and *Research and Publication Ethics*. Four students of the research centre participated for the certificate course on research methodology.

The college encourage the students to participate in research activities. Three students participated in *Avishkar Research Festival 2022-23*. Our students enriched themselves by participating in research activities.

We have also organized an expert session on *Research Methodology* by Eco-Commerce Department. Prof. M. G. Mulla was the Resource person. 159 students attended the session.

5] Evidence of Success:

The institution academically equip the minority students encouraging through the medium of higher education. It also inculcate the spirit of enquiry, scientific temper by disseminating the knowledge of research. Our students basically came from religious background started thinking rationally. This practice proved apparent and significant in making the brilliant culmination in the thinking and attitudes of students. It made our students self-esteemed and independent in thinking. The research activities also changed the rigid, orthodox and legitimate belief system of the students.


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